

## Standard : Six

### Guidelines for teachers about written questions.

(Total Marks 40)

**Q. 1) Skill** : Listening

**Objective** : To assess the ability of listening.

**A) Listen the information and identify the place.** (2 Marks)

**Suggestion:** Teacher reads the following sentences. Asks the student to identify the place and write the word.

a) The place where we can see the funny jokers and animals such as elephant, horse etc.

Ans : Circus (1 mark)

b) The place where we can see the platform, tracks and passengers with their luggage.

Ans : Railway Station (1 mark)

**Allotment of Marks :**

- One mark for each correct answer.

**B) Listen the news and answer the question.** (2 Marks)

**Suggestion:** The teacher reads the following news, Asks the following questions and students have to write the correct answers.

Mumbai beat Delhi by two wickets.

a) What game is it?

Ans : Cricket (1 mark)

b) Who won the match?

Ans : Mumbai (1 mark)

**Allotment of Marks :**

- One mark for each correct answer.

**C) Listen the letter and write the answer in one or two words.** (4 Marks)

**Suggestion:** The teacher should read the letter two times and the student will write answers according to it.

15, Station Road, Satara.

2/3/2018

My dear Vinod,

My birthday is on 2<sup>nd</sup> May 2018. I have arranged a party at 4 pm on that day. Our friends Keshav, Dattu, Saloni and Shabana are coming. We shall have refreshments and songs and games. I invite you to come. We shall have a lot of fun. Do come.

Your Friend  
Ahmed

- Questions :** 1) Who is inviting for the birth-day party?  
2) When is the birth-day?  
3) To whom does Ahmed invite for birth-day?  
4) Where does Ahmed live?

**Allotment of Marks :**

- |                                   |          |
|-----------------------------------|----------|
| 1) Ahmed                          | (1 Mark) |
| 2) 2 <sup>nd</sup> May            | (1 Mark) |
| 3) Keshav, Dattu, Saloni, Shabana | (1 Mark) |
| 4) Satara                         | (1 Mark) |

**Q. 2) Skill :** Speaking

**Objective :** To assess the ability of writing in the form of spoken English.

**Q. 2) Complete the dialogue between Sharma and Patil.** (4 Marks)

**Suggestion:** The student should write appropriate meaningful sentence related to the subject.

**Allotment of Marks :**

- No response. (0 Mark)
- Each correctly written sentence carries one mark. (1 Mark)

**Q. 3) Skill :** Reading

**Objective :** To assess the ability of reading skill of the student.

**A) Read the poem and answer the questions.** (4 Marks)

**Suggestion:** The student should read the poem carefully and write the appropriate answer to the given questions.

**Allotment of Marks :** One mark for each correct answer.

- No response. (0 Mark)
- 1) day-play, minute-it, year-clear, etc. (2 Marks)
- 2) hour, seconds etc. (2 Marks)

**B) Read the following statements; Tick (✓) the ones that are 'news' and put a cross (×) mark against those that are not news.** (4 Marks)

**Suggestion:** The student should read the given sentences properly and write the answers correctly.

**Allotment of marks :**

- No response. (0 Mark)
- 1)  (1 Mark)
- 2)  (1 Mark)
- 3)  (1 Mark)
- 4)  (1 Mark)

**C) Read the words and write the plural forms of the following.** (3 Marks)

**Suggestion:** The student should read the words and write the plural forms.

**Allotment of marks :**

- No response. (0 Mark)
- 1) buses (1 Mark)
- 2) stones (1 Mark)
- 3) activities (1 Mark)

**D) Underline the silent letter in the following words.** (5 Marks)

**Suggestion:** The student should read the words and write the silent letter.

**Allotment of marks :**

- No response. (0 Mark)
- 1) g (1 Mark)
- 2) w (1 Mark)

**Q. 4) Skill : Writing**

**Objective :** To assess the ability of writing skill of the student.

**A) Write down the names of two tallest tree.** (2 Marks)

**Suggestion:** Student should write the names of two tallest trees.

**Allotment of marks :**

- No response. (0 Mark)
- 1) Bamboo (1 Mark)
- 2) Coconut (1 Mark)

OR accept the answer of any other tallest tree.

**B) Rearrange the sentences on the timeline.** (3 Marks)

**Suggestion:** The student should arrange the sentences in a proper box.

**Allotment of marks :**

- No response. (0 Mark)
- 1) Action in the past.  
Ans : I sharpened my tusks yesterday. (1 mark)
- 2) The situation at present.  
Ans : I am a wild boar (1 mark)
- 3) Future actions/plans.  
Ans : I will drive my enemies away. (1 mark)

**C) Classify the words into noun, pronoun and preposition.** (3 Marks)

**Suggestion:** The student should write noun, pronoun and preposition of the given word.

**Allotment of marks :**

- No response. (0 Mark)
- 1) noun - a bucket (1 Mark)
- 2) pronoun - he (1 Mark)
- 3) preposition - on (1 Mark)

**D) Match the following fractions.** (2 Marks)

**Suggestion:** The student should match the following fractions.

**Allotment of marks :**

- 1) b (1 Mark)
- 2) a (1 Mark)

**E) Solve the following puzzle.** (2 Marks)

**Suggestion:** The student should solve the following puzzle.

**Allotment of marks :**

- No response. (0 Mark)
- INDIA (1 Mark)
- ENGLISH (1 Mark)

**F) Complete the following sentences using different endings.** (2 Marks)

**Suggestion:** The student should end the sentence to meaningful word.

**Allotment of marks :**

- No response. (0 Mark)
- Each correctly spelt word which complete meaningful sentence. (1 Mark)

**Guidelines for teachers about oral questions. (Total Marks 10)**

**Oral Q. 1 A) : Listen the sentence and repeat it by replacing the last word. (2 Marks)**

**Skill** : Listening objective - To assess the ability of listening.

**Suggestion** : The teacher reads the following sentences. Asks the students to replace the last word.

- 1) How you hop !
- 2) As if you would never stop.

**Allotment of marks** : One mark for each meaningful word.

**B) : Listen the words and tell its meaningful word. (2 Marks)**

**Suggestion** : The teacher reads the following words. Asks the students to correct answer any two.

**Allotment of marks** :

- No response. (0 Mark)
- 1) yes × no
- 2) up × down
- 3) here × there
- 4) high × low

Each correct answer carries one mark.

**Oral Q. 2) Skill** : Speaking

**Objective** : To assess the ability of speaking skill.

**Oral Q. 2 A) : Tell the things in our classroom. (2 Marks)**

**Suggestion** : The teacher should ask each student to tell the things in our classroom.

**Allotment of marks** :

Marks	Criteria
2	The student gives two correct word.
1	The student gives one correct word.
0	No response.

**B) : Tell the thing that you want. (2 Marks)**

**Suggestion** : The teacher should ask each students to tell the things that you want.

For example - paper, chalk. etc.

**Allotment of marks** :

Marks	Criteria
2	The student gives two correct word.
1	The student gives one correct word.
0	No response.

**Oral Q. 3) Skill :** Reading

**Objective :** To assess the ability of reading skill.

**Oral Q. 3): Read the text loudly.**

(2 Marks)

**Suggestion :** The teacher should ask each student to read the paragraph.

Good morning ! I am Tanmay. I love to water my plant and my plants love water ! They want showers every day ! But we cannot waste water.

**Allotment of marks :**

Marks	Criteria
2	If the student read two sentences correctly.
1	If the student read one sentence correctly.
0	No response.

