Evaluation

Skill : Speaking

Std. : IV & V

1. Find words hidden in the given words.

2. Name and point-out the parts of your body / tree / house.

3. Look at the pictures and say what we do to keep our body, house, school and surroundings clean.

4. Say one or two sentences about the fruit / flower / animal / friend / family member / game / vehicle you like best.

5. Say how you help your family members at home.

6. Say what you do when you feel thirsty, hungry, tired, happy, sad, sick, hot, cold, etc.

7. Change the last words of each line and say the poem.

8. Change the ending of the story and narrate it.

9. Arrange the following from shortest to longest / smallest to biggest, youngest to oldest and say.

10. Say 5 naming words, doing words and describing words.

11. Name the odd man not.

12. Add new words to the list given and say.

13. Draw a picture and describe it.

14. Say a similar sounding word for a given word.

15. Spot and say which of the things don't belong there.

16. Listen and answer the question asked.

17. Use your own words to complete the sentence and say.

18. Spot and say what is wrong in the picture.

19. Talk about some good things you have done / an event or incident you have witnessed.

20. Say a few sentences about your class picnic / shopping / birthday party / annual sport day / any competition.

21. Say a few sentences about your visit to your grandparent's house / native place / circus / zoo / park.

22. Look and say what your family members are doing in the picture.

23. Say the ordinals from 1-10 in proper order and name the animals standing at that position.

24. Enact the dialogue between two people, e.g. two friends, mother and child, teacher and student, shopkeeper and customer, etc.

25. Give commands and make requests and also appropriate responses.

26. Give an appropriate word that goes with a given word.

27. Give contracted forms for given words.

28. Say the names of ten things along with the name of the person to whom they belong, eg. Daddy's shoes.

29. Look at the pictures and complete the sentences orally.

30. Say the names of things that finish up quickly, that last long, that we get in ready made shops, that we make at home, you have made at home or you can make.

31. Answer riddles and puzzles.

32. Name some places where you have to buy tickets.

33. Give one word for many words, for opposites,

34. Put in proper sequence and narrate the stories, events and processes.

35. Give one and many forms of given words.

36. Name the young one, shelter, cries of given animals.

37. Give a small speech on a given topic.

38. Frame questions.

Evaluation

Skill : Speaking

Std. : VI to VIII

1. Discuss qualities of your friend / relative.

2. Speak on a given topic

3. Recite a poem with proper intonation.

4. Narrate a story, describe events orally.

5. Enact a skit / play.

6. Say whether the following statements are right or wrong.

7. Explain phrases or sentences.

8. Prepare a speech and defend your side.

9. Use words / phrases / idioms and proverbs while speaking.

Evaluation For English (First Language)

Skill : Reading

Std. : I to V

1. Read words, phrases, sentences, dialogues and passages with understanding.

2. Read aloud words, sentences and passages clearly and accurately.

3. Read aloud poems with proper pronunciation, rhythm and pace.

4. Read aloud conversation with voice modulation.

5. Read aloud given material with proper pronunciation, stress, intonation and audible voice.

6. Read and find information from a passage.

7. Find meanings from a good dictionary.

8. Read and match.

9. Read and complete the sentences.

Evaluation For English (First Language)

Skill : Reading

Std. : VI to VIII

1. Find rhyming words from a poem.

2. Read aloud words, phrases, sentences and passages / poem.

3. Read and explain as per instructions.

4. Match the items and their descriptions / words and their meanings.

5. Read and classify.

6. Read carefully and give reasons.

7. Read and find events from the story.

8. Read given speeches.

9. Read poems aloud.

10. Find the meaning of words with the help of a good dictionary.

11. Read the passage carefully and frame five questions on it.

12. Underline the subject and predicate (as per instructions)

13. Read and predict.

Evaluation For English (First Language)

Skill : Writing

Std. : I to V

1. Copy / write letters of alphabet in print script.

2. Copy / write words, phrases and sentences correctly.

3. Rearrange words in alphabetical order.

4. Take dictation of words and sentences.

5. Write a short and simple composition by using proper punctuation marks.

6. Write words related to given word / picture.

7. Develop a paragraph with the help of points.

8. Develop a paragraph with the help of points.

9. Write a continuous and meaningful passage independently.

10. Write an imaginary story.

11. Describe a process.

12. Write informal letter.

13. Translate a text from an Indian Language into English and vice versa.

Evaluation For English (First Language)

Skill : Writing

Std. : VI to VIII

1. Write to others about something nice that your friend did for you.

2. List five things you could do for your friend.

3. Write whether the following statements are true or false.

4. Punctuate the following sentences properly.

5. Complete the following sentences.

6. Write about an occasion and experience.

7. Frame questions on a passage.

8. Write short notes.

9. Collect more riddles and tongue twisters.

10. Write different articles for class magazine.

11. Describe different things.

12. Frame your own sentences using given words and phrases.

13. Write historical information.

14. Write about imaginary events.

15. Copy the verses in beautiful handwriting.

16. Write a story in short.

17. Write synonyms and antonyms.

18. Write short poetic descriptions.

19. Write advertisements, slogans, jingles, news, etc.

20. Write a short autobiography of a given object, bird, animal, etc.

21. Write a dialogue / conversation.

22. Write a recipe / process.

23. Write a monologue.

24. Translate the given content into your mother tongue.

25. Write a formal letter / informal letter.

26. Write various charts.

27. Write a summary.

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