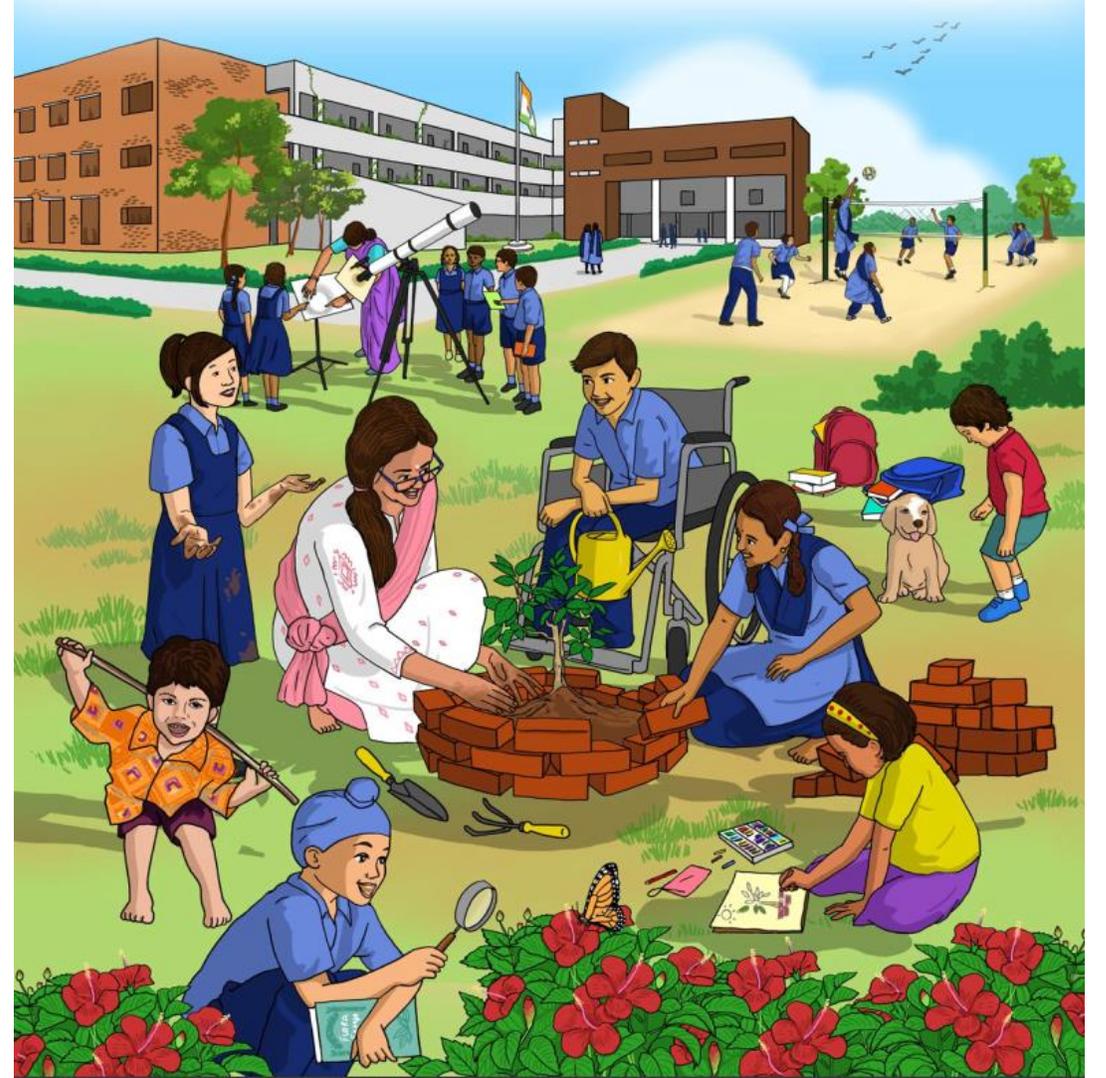




# NEP - Progress

## Maharashtra



# National Education Policy 2020

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**Early Childhood Care and Education:** The Foundation of Learning

**Foundational Literacy and Numeracy:** An Urgent & Necessary Pre-requisite to Learning

**Curtailing Dropout Rates** and Ensuring **Universal Access** to Education at All Levels

**Equitable and Inclusive Education:** Learning for All

**Efficient Resourcing and Effective Governance** through School Complexes/ Clusters

**Regulation and Accreditation** of School Education

**Curriculum and Pedagogy in Schools:** Learning Should be Holistic, Integrated, Inclusive, Enjoyable, and Engaging

Reimagining **Vocational Education**

**Promotion of Indian Languages, Arts, and Culture**

**Teachers**

**Teacher Education**

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**Online and Digital Education:** Ensuring Equitable Use of Technology

**Adult Education**

**Financing:** Affordable and Quality Education for All

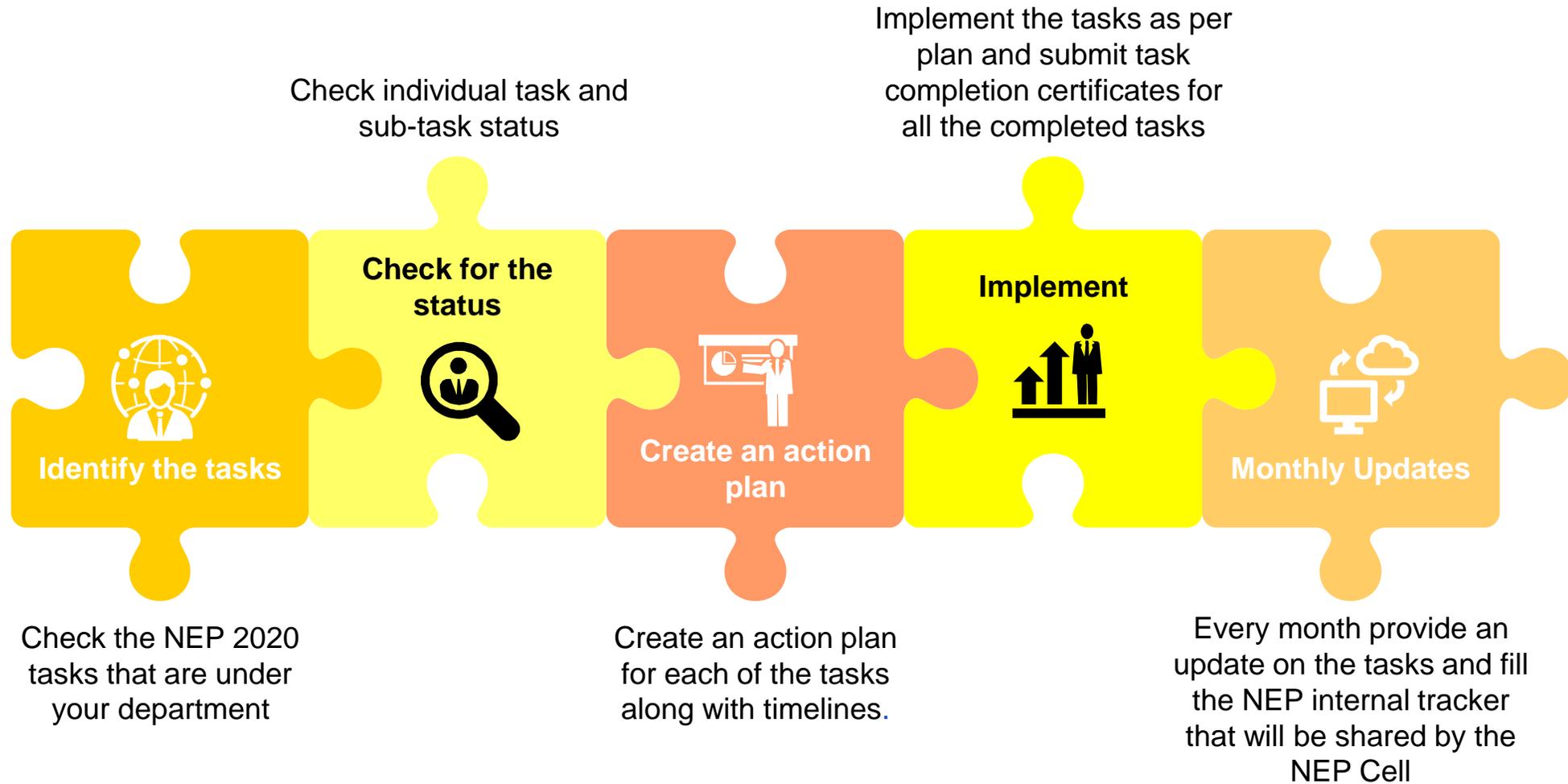
**Implementation**

# NEP 2020 Tasks – Status update

Sr. No	Stakeholder	Total Tasks	Completed	Completed (recurring)	In Progress	Not Started	Dependency on Policy Decisions	Dependency on Central Dept	
1	DoSEL & Other Central Depts.	88	22		65			01	
2	MPSP, Mumbai	32	03	09	04	12		04	
3	Commissioner (Education)	16	10	01	00	04		01	
4	SCERT, Pune	121	47	12	11	40	01	10	
5	Director (Yojana)	04	01	02	00	00	01	NA	
6	Director (Secondary Education)	05	00	00	00	03		02	
7	Director (Primary Education)	12	02	04	00	05		01	
8	State Board, Pune	07	03	01	00	03		00	
9	Balbharati	01	00	00	01	00		NA	
10	Social Welfare	02	00	00	00	02		NA	
11	Sports Department	01	00	00	00	01		NA	
12	Tribal Department	01	00	00	00	01		NA	
13	Women and Child Development Department	07	03	01	01	02		NA	
	Total	297							

# Next Steps

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# Action Plan - Sample

Task No.	Task	Dept	Timeline	Status	Roadmap	Timeline
Task 62 a	The Data Capture Format of UDISE+ portal to be modified to include specific parameters that will reflect data of OoSC.	MPSP	2021-23	Completed (recurring)	<ol style="list-style-type: none"> <li>1. Collection of Out-of-School Children (OOSC) students in UDISE Plus for Academic Year 2024-25 will commence.</li> <li>2. Training sessions will be conducted for district programmers on how to update data in UDISE.</li> <li>3. Training for all Block MIS and Data Entry Operators will be conducted.</li> <li>4. Comprehensive training sessions for all School Headmasters (HM) will be conducted.</li> <li>5. Analysis of student data updated in UDISE Plus will be undertaken.</li> <li>6. Corrections to student data in UDISE will be addressed.</li> <li>7. Completion of student data at the school level will be ensured.</li> <li>8. Submission of district-level data will be carried out.</li> <li>9. Submission of state-level data will be completed.</li> </ol>	<ol style="list-style-type: none"> <li>1. 1<sup>st</sup> June 2025</li> <li>2. 10<sup>th</sup> June 2025</li> <li>3. 15<sup>th</sup> June 2025</li> <li>4. 20<sup>th</sup> June 2025</li> <li>5. 20<sup>th</sup> July 2025</li> <li>6. 30<sup>th</sup> July 2025</li> <li>7. 05<sup>th</sup> Aug, 2025</li> <li>8. 10<sup>th</sup> Aug, 2025</li> <li>9. 15<sup>th</sup> Aug, 2025</li> </ol>
Task 98 f	Textbook Development Teams set up by States/UTs	Balbharati	2022-25	In Progress	<ol style="list-style-type: none"> <li>1. Grade 1 and 2 textbooks</li> <li>2. Textbooks for remaining grades (gradually grades 3<sup>rd</sup> &amp; 5<sup>th</sup>, 4<sup>th</sup> and 6<sup>th</sup> every year - for all grades)</li> </ol>	<ol style="list-style-type: none"> <li>1. June 2025</li> <li>2. Dependent on syllabus of SE</li> </ol>

# Task Completion Certificate - Sample

Post task completion, send a **task completion certificate** along with **evidence** like GR, Circulars, Letters, Guidelines, Books, Module pdfs etc., to the following email address [neptaskstatecell@gmail.com](mailto:neptaskstatecell@gmail.com)

Task Completion Undertaking

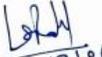
Task No.	Task	Stakeholder	Timeline	Output
275	The schools in the Special Education Zones and Aspirational districts will be integrated with digital devices on priority by states/UTs under the strengthened ICT scheme.	MPSP	From 2021-22 to 2023-24	Integration of SEZ schools with digital devices under ICT scheme

**Activities undertaken to complete the task:**

- ICT Scheme implemented in Aspirational District ICT LAB:- Nandurbar-39,Gadchroli-50,Osmanbad-52,Washim-53,Yavatmal-91
- Smart Classroom Classroom:-Nandurbar-28,Gadchroli-29,Osmanbad-88,Washim-42, Yavatmal-147 Digital Library:- Nandurbar-39,Gadchroli-50,Osmanbad-52,Washim-53, Yavatmal-49

**Evidence (पुरावा):**

- 1) State have implemented ICT & Smart classroom project centrally.
- 2) Schools HM submit delivery and installation report to this office.

  
13/06/2024  
Gajanan Patil  
Computer Programmer,  
MPSP,Mumbai

# National Education Policy 2020 – Task-wise Progress Updates

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## Group 1

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graph TD; G1[Group 1] --- ECCE[Early Childhood Care and Education: The Foundation of Learning]; G1 --- FLN[Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning]; ECCE --- ECCE_T1[Efficient Resourcing and Effective Governance through School Complexes/ Clusters]; ECCE --- ECCE_T2[Promotion of Indian Languages, Arts, and Culture]; ECCE --- ECCE_T3[Online and Digital Education: Ensuring Equitable Use of Technology]; FLN --- FLN_T1[Regulation and Accreditation of School Education]; FLN --- FLN_T2[Teachers]; FLN --- FLN_T3[Adult Education]; FLN --- FLN_T4[Financing: Affordable and Quality Education for All]; FLN --- FLN_T5[Curtailing Dropout Rates and Ensuring Universal Access to Education at All Levels]; FLN --- FLN_T6[Curriculum and Pedagogy in Schools: Learning Should be Holistic, Integrated, Inclusive, Enjoyable, and Engaging]; FLN --- FLN_T7[Equitable and Inclusive Education: Learning for All]; FLN --- FLN_T8[Reimagining Vocational Education]; FLN --- FLN_T9[Technology - Use and Integration]; FLN --- FLN_T10[Implementation];
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**Online and Digital Education:** Ensuring Equitable Use of Technology

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**Financing:** Affordable and Quality Education for All

**Implementation**

# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 2	SCFECCE - Guidelines for bridging language gap. Integration of local flavour in education	SCERT	Completed by May 2024	Need Approval from Steering Committee
Task 4	SCERT develops TLM for ECCE	SCERT	<ul style="list-style-type: none"> <li>Training for the 60,000 AWWs on the modified Aanandi Balshikshan module, including the Maharashtra-developed Jadui Pitara, was completed.</li> <li>District-level workshops were conducted to develop TLM for ECCE in local contexts, followed by Shikshan Parishads at the cluster level.</li> </ul>	<ul style="list-style-type: none"> <li>Continued distribution of PSE kits and worksheets under the STARS project.</li> <li>Follow-up workshops to be organized to showcase developed materials</li> </ul>
Task 7	ECCE Data analysis for identifying resource requirements	WCD	<b>Dependency on Central Dept.</b> After the completion of Task 5 and 6, ECCE Data analysis shall be carried out by MPSP in collaboration with WCD	
Task 8	Rationalisation for 1-year Preparatory class initiated	WCD	<b>Completed in June 2024.</b> 1- year preparatory class initiated in all AWW - timetable - activities are implemented. ~ 50-60, 000 AWW sewikas have been trained	
Task 9	SCERT Position Paper on ECCE	SCERT	<b>Completed.</b> All draft position papers have been uploaded on NCF Portal in May 2022	
Task 11	Guidelines for AW integration with primary schools	SCERT	<b>Completed the pedagogical linkage of Anganwadis (AW) to schools</b> for the school readiness campaign. Guidelines for AW integration with primary schools issued by Director Primary and WCD. SCERT ensured pedagogical linkage. Sent a draft of rules and regulations for pre-primary education to the commissioner's office on 19/04/2024. Developed hard copies in English and Marathi. 43,000 AW integrated with primary schools; others in progress	<b>In Progress.</b> Continued integration of remaining Anganwadis with primary schools. Ongoing monitoring and support for the implementation of new pre-primary education regulations.
Task 12	IEC for ECCE	SCERT	<b>Completed:</b> IEC developed in the Pahile Paul Programme. Teachers, SMC members, and community volunteers sensitized by AWS and Supervisors to ensure all children aged 3-6 are enrolled in pre-primary sections of schools/AW.	

# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 13	AWs linking to schools initiated	MPSP	<b>Completed in June 2024.</b> Infrastructure in Primary Schools to accommodate pre-primary sections/classes. Infrastructure will be developed including ECCE- BALA	
Task 14	10-year plan on ECCE implementation	SCERT	<b>In Progress</b> - A draft of activities is done at departmental level.	<b>In Progress</b> - A Joint meeting will be called in this month in coordination with WCD, ICDS, Primary Directorate, MPSP, Balbharti and SCERT
Task 18	Guidelines for tracking health of children	WCD	<b>Completed.</b> GR on Guidelines on Poshan Tracker has been issued in Sept. 2022 AWW digitally enter the data of children aged 3-6 - height, weight, SAM, MAM, under-weight children in the Poshan tracker monthly.	
Task 19	Designing of online Diploma programme for ECCE	SCERT	<b>In Progress</b> : 1. Video and e Content is ready and approval from Govt to be taken 2. Upload on UniLearn platform of the eContent 3. Pilot of the course	
Task 20	Enrolment of AWWs in online programme	WCD	Initiated in June 2024, the process is <b>In Progress</b> . Enrollment of AW in online programme is on-gping with the pilot project of SCERT on UniLearn App with the help of UNICEF	<b>In Progress.</b> Enrollment of AW in online programme is on-gping with the pilot project of SCERT on UniLearn App with the help of UNICEF
Task 21	Initial professional preparation and CPD of teachers for ECCE by SCERT/DIET/BRC/CRC	SCERT	<b>Completed:</b> Under the STARS project, 15,160 Anganwadi Workers trained online based on NCERT pre-school Curriculum. UniLearn platform used for monitoring and mentoring. <b>In Progress:</b> Meeting with UniLearn team held on 27 May 2024. Awaiting consent email. Module development for TOT and ECCE coordinators to be completed in June 2024. Pilot and TOT workshops planned for June and August 2024.	<b>In Progress:</b> UniLearn platform continues to monitor and mentor the acquisition of skills of AWWs.
Task 25	Master Trainers training for schools under MoTA	SCERT	<b>Not Started</b> - CPD for teacher Tribal dept.(Depend on task 24) Policy Decision to be taken by Commissioner (Tribal) and Principal Secretary (SES)	

# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 31	Capacity building of teachers for FLN	SCERT	<b>Completed</b> - CPD of teacher FLN (NISHTHA 3.0) 12 modules have been translated and FLN 3.0 training was conducted through Online mode for the teachers of grade 1 to 5. Capacity building of teachers proposed in AWP & B.	
Task 33	Online/blended teacher training modules for FLN by SCERT	SCERT	<b>Completed</b> Modules have been translated and uploaded on DIKSHA and completed with NISHTHA 2.0	
Task 34	Additional learning resources by NCERT and SCERT	SCERT	<b>Completed:</b> 1. Maths Dept Supportive Learning Material Development for Students of Grade 1 to 5. developed 2. Science Dept - Mainstreaming Environment and climate Education lesson plans for joyful learning, teacher activity guidebook for Grade 1 to 8 have been developed in academic year 2022-23 3. Marathi dept -Student Activity Books –Shiku Anande Marathi for Grade 1 to 5 have been developed and distributed in all gov. schools in academic year 2022-23 4. English Dept & Urdu -completed : My English Workbooks/ Activity Books & Urdu Seekhe khushi khushi (Urdu) for Grade 1 to 5 have been developed and distributed in all Govt. Schools in academic year 2022-23.	
Task 35	Holistic Progress Card designed	SCERT	<b>Completed:</b> 1. HPC for 1-5 designed and piloted in Feb 2023; 2. Template sent to NCERT for feedback. 3. HPC Foundational stage workshop-1 in progress; 2nd and 3rd workshops arranged at SCERT level. DTP for Foundational HPC finalized. 4. State-level training for resource persons organized for 19th and 20th November 2024.	
Task 36	Online criterion-referenced Item banks for FLN	SCERT	<b>Completed</b> - Item Bank Developed Grade 2 to 5 Under NIPUN BHARAT adhyayan abhyas sarvekshan.	
Task 37	IEC material for FLN developed and dissemination initiated	SCERT	<b>Completed</b> – 1. IEC material for FLN was developed in June 2023. 2. Nipunotsav Program was implemented in all Districts Guidelines for the implementation of NIPUN Utsav were given at the State Level. 3. English Dept / Urdu -completed : Four (Eng) & Eight (Urdu) Posters have been developed under STARS Project on Foundational Language Literacy in English and distributed in all Govt. Schools in academic year 2022-23.	
Task 39	Mapping and creating of database of all learners enrolled in Foundational years	MPSP	<b>Completed (recurring)</b> - Maths Dept of SCERT is updating the FLN Data on the tracker provided by MoE However, ICDS also has to update the FLN tracker and MoE tracker for children aged 3 to 6 is being developed by MoE	

# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 40	Aggregated progress data made available by states/UTs on national monitoring platform	SCERT	<b>Completed (recurring)</b> : Maths Dept of SCERT is updating the FLN Data on the tracker provided by MoE However, ICDS also has to update the FLN tracker and MoE tracker for children aged 3 to 6 is being developed by MoE	
Task 41	Database of grade level proficiency	SCERT	<b>Completed:</b> NAS 2021 data, post NAS workshop	
Task 42	Ensuring PTR for FLN	Director (Primary)	<b>Completed (recurring)</b> - ~ 15,000 trained teachers have been recruited via PAVITRA Portal in 2024-15 for grades 1 -8	
Task 43	Ensuring textbooks and uniform before time	Director (Primary)	<b>Completed (recurring)</b> : Students enrolled in the class 1 to 8 in the Government & Aided schools are benefitted with the Free Textbooks 2) Uniforms are procured directly through the School Management Committee and distributed to the students on the first day of school.	
Task 45	Planning and implementing basic facilities at school	MPSP	<b>In Progress:</b> The commencement of the construction of 600 boys' toilets, 301 girls' toilets, and 534 toilets for children with special needs (CWSN) is scheduled. Additionally, the initiation of the construction of 41 additional classrooms and 193 dilapidated classrooms for primary and upper primary levels is also planned.	
Task 46	Long-term Implementation Framework by States/UTs	SCERT	<b>Completed</b> - Five-year Implementation framework FLN has been developed with year wise FLN targets/ goals to be achieved. (SCERT)	
Task 47	Assessment of teacher's vacancies in SEZ and Aspirational districts	Director (Primary)	<b>Completed (recurring)</b> : ~ 15,000 trained teachers have been recruited via PAVITRA Portal in 2024-25 for grades 1 -8	

# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 48	Teachers from SEDG areas, SEZ and Aspirational Districts trained.	SCERT	<b>Dependency on Central Dept.</b> - SEZ to be defined by MoE an guidelines for the same to be issued by the MoE	
Task 51	SCERT adopts/adapts 3-month module	SCERT	<b>Completed (recurring)</b> - Teacher guidebook and Student Activity book (module) for grade 1 students was developed under the School Preparation Module (Vidyapravesh) in Marathi and Urdu. English is adopted as is from NCERT.	
Task 52	Implementation of 3-months module	SCERT	<b>Completed (recurring)</b> - Teacher guidebook and Student Activity book (module) for grade 1 students was developed under the School Preparation Module (Vidyapravesh) in Marathi and Urdu. English is adopted as is from NCERT. School Readiness program (Vidyapravesh) was implemented in the academic year 2022-23 for 3 months all over the state.	
Task 53	E-content for FLN on DIKSHA	SCERT	<b>Completed</b> - 1000 videos - e content on FLN have been developed and uploaded on DIKSHA	
Task 56	National Book Promotion policy ready	SCERT	<b>Dependency on Central Dept</b> - National Book Promotion policy to be developed by NCERT.	
Task 58	Breakfast in pre-primary schools	WCD	<b>Completed (recurring)</b> - Breakfast in pre-primary school - Poshan Aahar WCD already provides breakfast as well as lunch to children in Anganwadis presently.	
Task 59	Health cards for school children introduced	MPSP	<b>Dependency on Central Dept</b> - NCERT to prepare a basic anista model, HPC cards for Health data to be captured Regular Health Check-ups are being conducted on a regular basis across Govt Schools in Maharashtra	
Task 15	Introduction of 1-year Preparatory Class in primary schools	Director (Primary)	<b>Completed</b> - 1 year preparatory class initiated in all AWW - timetable - activities are implemented ~ 50-60, 000 AWW sewikas have been trained	

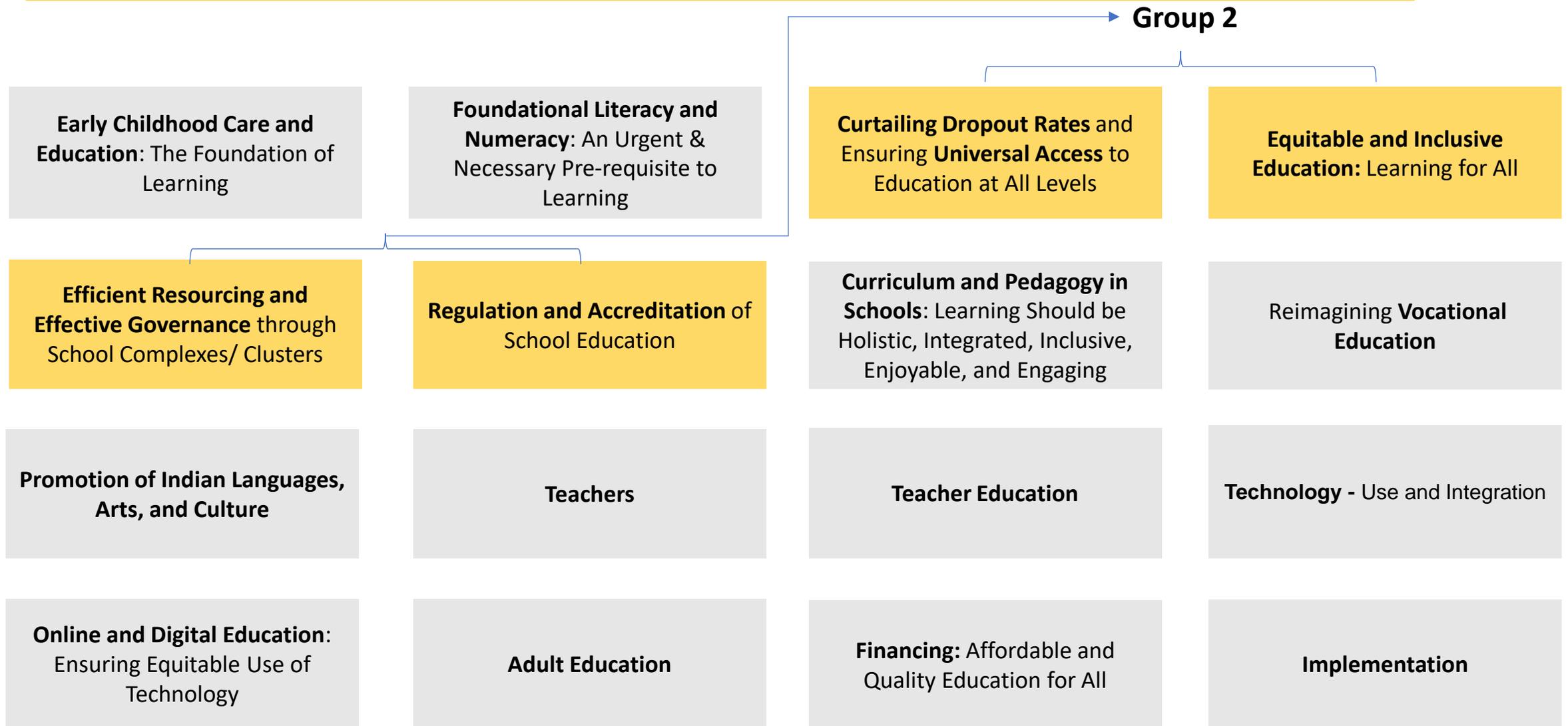
# Task Update – Group 1

Early Childhood Care and Education : The Foundation of Learning

Foundational Literacy and Numeracy: An Urgent & Necessary Pre-requisite to Learning

Task No.	Outputs	Department	2024 Update	Current Status
Task 44	Mentor pool for FLN teachers	SCERT	<b>In Progress</b> - Online sessions on Foundational Literacy with NIPUN MITRAS in collaboration with Language Department. On FLN Day celebrated as a part of the Shikshan Sapah (Online webinar), teachers across Maharashtra have been trained on FLN	
Task 54	Guidelines for connecting to volunteers for FLN Mission	SCERT	<b>Completed</b> - Guideline & connecting volunteers peer group to achieve FLN The state government has released GR on 27th October 2021 about Guidelines for innovatively engaging peer groups and other local volunteers for contributing towards FLN The state government also released resolution Mata Palak gat for parent's engagement to help expedite the FLN mission.	
Task 55	School/public libraries made available after school hours to community	Director (Primary)	<b>In Progress</b> - 90% of schools have functional libraries	
Task 16	Introduction of 1-year Preparatory Class in AWWs	Director (Primary)	<b>Completed</b> - 1 year preparatory class initiated in all AWW - timetable - activities are implemented ~ 50-60, 000 AWW sevikas have been trained	
Task 22	Initial professional preparation and CPD of teachers for ECCE by SCERT/DIET/BRC/CRC	SCERT	<b>In Progress</b> Guideline and tool to be developed to strengthen the DIETs/BRCs/ CRCs for implementation of ECCE program. A cascade mode training will be conducted to strengthen the DIETs/BRCs/ CRCs for implementation of ECCE program	
Task 23	Cadres of professionally qualified educators for ECCE in all pre-primary schools	SCERT	<b>In Progress</b> - Enrollment of AW in online programme is on-going with the pilot project of SCERT on UniLearn App with the help of UNICEF	

# National Education Policy 2020 – Task-wise Progress Updates



# Task Update – Group 2

Curtailing Dropout Rates and Ensuring Universal Access  
Efficient Resourcing and Effective Governance

Equitable and Inclusive Education  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 60	Survey for identification of OoSC as a part of Census 2021	Director (Primary)	<b>Completed (recurring)</b> - Mission Zero Dropout was conducted from 05th July to 20 July, 2022. 19,815 OoSC were identified and 10,473 were mainstreamed.	
Task 61	Mainstreaming of OoSC	Director (Primary)	<b>Completed (recurring)</b> - Mainstreaming of OOSC & guideline regarding Balrakshaks were trained face to face as per SOPs Guidelines regd age-appropriate mainstreaming have been developed Mission Zero Dropout - GR dated 23 June 2022 for mainstreaming the OoSC (RTE ACT 2009 and RTE rule 2011) Mainstreaming -19,815 OoSC identified 10,473 children mainstreamed in nearest available schools	
Task 63	School wise Fact sheets of OoSC prepared	MPSP	<b>Completed (recurring)</b> - District wise fact sheet of OoSC is developed for 2023-24 by Director (Primary)	
Task 64	Planned interventions for bringing back OoSC	MPSP	<b>Completed (recurring)</b> Mission Zero Dropout was conducted from 05th July to 20 July, 2022. 19,815 OoSC were identified and 10,473 were mainstreamed. Data to be updated Planned Interventions for bringing back OoSC across the State : Bridge course developed by SCERT, free textbooks distribution, MDM, special training, etc.	
Task 65	10-years projection for budget requirements	MPSP	<b>Not Started</b> 10 year projection reports : Infrastructure, building, transports	
Task 66	10-years projection to include resourcing all school for children with disabilities adequately	MPSP	<b>Completed</b> Updated List of Counselors is prepared, Cluster-wise mapping is completed, letter to be sent to schools notifying the counselors mapped to the schools, certificates to be distributed to the counselors	
Task 70	Plan developed for connecting/ engagement of Counsellors by States/UTs	SCERT	<b>Not Started</b> Connecting trained social worker to school	

# Task Update – Group 2

**Curtailling Dropout Rates and Ensuring Universal Access  
Efficient Resourcing and Effective Governance**

**Equitable and Inclusive Education  
Regulation and Accreditation of School Education**

Task No.	Outputs	Department	2024 Update	Current Status
Task 71	Connecting of trained social workers to schools	Director (Primary)	<b>Not Started</b> Connecting trained social worker to school	
Task 72	Learner tracking system developed for FLN Mission	MPSP	<b>Completed (recurring)</b> Maths Dept of SCERT is updating the FLN Data on the tracker provided by MoE However, ICDS also has to update the FLN tracker and MoE tracker for children aged 3 to 6 is being developed by MoE	
Task 75	Plans with innovative mechanisms, targets and goals prepared for SEDG education	Director (Primary)	<b>Dependency on Central Dept.</b> SEDG to be defined and guidelines to be issued by MoE	
Task 81	Guidelines for engaging with philanthropic organisations	Commissioner (Education)	<b>In Progress</b> The Govt. of Maharashtra is already working on development of “ CSR Portal for Education “ Dashboard and end to end management of CSR activities in Education Sector of the State. Education Dept. of the State is in collaboration with NSDL/Protean for developing the Mahavidyanjali Portal for mapping the need based CSR activities in the State Once the Portal is developed, the Dept shall issue a GR/ Guidelines for the usage of the portal and creating awareness amongst the significant stakeholders.	
Task 82	Development of Database of volunteers from multiple sectors	SCERT	<b>In Progress</b> SCERT prepared training modules (Baalrakshak Training Module) for volunteers to engage them in helping schools identify OoSC, mainstreaming them, remedial classes, contributing in FLN, etc. Training will organised in last week of Feb. 2024.	
Task 167	SEDGs mapping initiated	MPSP	<b>Dependency on Central Dept</b> SEDG to be defined and guidelines to be issued by MoE	
Task 169	Notification of SEZs by States/UTs	MPSP	<b>Dependency on Central Dept</b> Notification of SEZs by States/UTs shall be completed after MoE issues guidelines regd SEZ	

# Task Update – Group 2

**Curtailling Dropout Rates and Ensuring Universal Access  
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**Equitable and Inclusive Education  
Regulation and Accreditation of School Education**

Task No.	Outputs	Department	2024 Update	Current Status
Task 170	Teacher training at Foundational and Preparatory levels for teaching children with disabilities	SCERT	<b>In Progress</b> Through the Equity department of SCERT, training of teachers regarding the teaching of CWSN Students shall be conducted. In this training, Marathi department will also participate. Language Dept. will develop an module Equity department of SCERT, training of teachers regarding the teaching of CWSN Students shall be conducted under Samagra Shiksha .	
Task 172	Setting up gender & equity cell and Special cell for inclusive education in States/UTs	SCERT	<b>Completed</b> Setting up gender & equity cell & special cell for inclusive education	
Task 173	Continuation of various provisions for equity and inclusiveness under Samagra Shiksha	MPSP	<b>Completed (recurring)</b> Continuation of various provisions for equity & inclusiveness under Samagra Shiksha (Sanitary pad, vending machine, self devente training transport, special project on equity.	
Task 176	Safety and security guidelines for girls	MPSP	<b>Completed</b> - 1. A video conference is scheduled with the District Coordinator for the analysis of UDISE data to identify schools have infrastructure facilities. 2. We will send a revised letter to the CEO, Commissioner's Office, and district-level Education Officer for the necessary compliance of the activity. Additionally, we will inform them to update the completion data on UDISE. 3. A video conference is scheduled with the District Coordinator for the analysis of UDISE data to identify schools have infrastructure facilities. 4. The survey has commenced, and we are conducting it through the participation of Inclusive Education Resource personnel and teachers filling out a Google Form. 5. Above Mentioned The survey has Completed, and we are conducted it through the participation of Inclusive Education Resource personnel and teachers filling out a Google Form. Collected Survey Data has been again send to Districts & Mnc Level for Final Verification and Submission.	
Task 179	School-based survey on barriers to physical access for disabled children	MPSP	<b>In Progress</b> - 1. Following the school-based survey results, we will conduct a needs-based assessment to provide facilities for Children with Special Needs (CWSN). 2. We will organize a second assessment camp for identified children to facilitate the provision of necessary facilities. This camp will focus on assessment, identification, and measurement. Funds will be released accordingly to support these initiatives. 3. Government Resolution Allready issue by GoM, as per the GR Students with Disabilities for participation fully in school education is going on and the data is submitted on Udise system by there HM.	
Task 181	Mapping of needs of students with disabilities by States/UTs	MPSP	<b>Completed (recurring)</b> - The Guidelines for CwSN Childrens has been issued to District and Mnc level on Oct.2024 for the year 2024-25.	

# Task Update – Group 2

Curtailing Dropout Rates and Ensuring Universal Access  
Efficient Resourcing and Effective Governance

Equitable and Inclusive Education  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 184	BRCs to act as Resource Centres with Special Educator services	MPSP	<b>Completed (recurring)</b> - The Guidelines for CwSN Childrens has been issued to District and Mnc level on Oct.2024 for the year 2024-25.	
Task 186	Guidelines for home-based schooling	SCERT	<b>Not Started</b> - Home based education available for children with severe & pro found disabilities. Random sample based audit of home based education. Guideline & standard for home based schooling.	
Task 187	Online orientation modules for parents/caregivers	SCERT	<b>Not Started</b> - Online orientation modules for parents caregivers and TLM	
Task 188	Guidelines for conducting assessments for home-based schooling	SCERT	<b>Not Started</b> - Guidelines for conducting summative assessment for home based schooling	
Task 200	Unified structure under Samagra Shiksha	MPSP	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started	
Task 201	Short term and long term roadmap for grouping/clustering schools into complexes	Director (Primary)	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started Decision will be taken after the court case	
Task 204	Pilot studies on groups/clusters/complex	Director (Primary)	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started Decision will be taken after the court case	
Task 205	Guidelines for Twinning/partnering between public and private schools	SCERT	<b>In Progress</b> - Study of Guidelines developed by CBSE in progress	
Task 207	Mapping/writing local area and school history by students as an experiential activity in grades 1 to 12	SCERT	<b>Completed</b> - Mapping/writing local area and school history by students as an experiential activity in grade 1st to 12th - added in Happy Saturdays and handed over to VGPG	

# Task Update – Group 2

Curtailing Dropout Rates and Ensuring Universal Access  
Efficient Resourcing and Effective Governance

Equitable and Inclusive Education  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 209	Innovative models for utilising schools as Samajik Chetna Kendra by SCERT	SCERT	<p><b>In Progress</b></p> <p>1.Draft guidelines are ready and sent mail to VGPG, Arts and sports dept. and SOCIAL SCIENCE department for their valuable remarks and reference (14th Aug 2024)</p> <p>2. on 11th sept.2024 remarks from social science department are recieved and waiting for remaining departments.</p> <p>3. After that, the draft guidelines will be put for discussion before Hon. Director sir and other dignitaries.</p> <p>4.Then the guidelines will be finalized and sent to state government for approval</p>	
Task 210	Regulations for transparency and online public disclosure	SCERT	<p><b>In Progress</b></p> <p>Regulations for transparency and online public disclosure of all finance procedures and educational outcomes by all schools. Partial data available of student, school, etc. available on SARAL Portal</p>	
Task 211	EoDB for private/philanthropic sector	Commissioner Education	<p><b>In Progress</b></p> <p>The Govt. of Maharashtra is already working on development of “ CSR Portal for Education “ Dashboard and end to end management of CSR activities in Education Sector of the State. Education Dept. of the State is in collaboration with NSDL/Protean for developing the Mahavidyanjali Portal for mapping the need based CSR activities in the State</p> <p>Once the Portal is developed, the Dept shall issue a GR/ Guideliines for the usage of the portal and creating awareness amongst the significant stakeholders.</p>	
Task 212	SSSA set up	SCERT	<p><b>In Progress</b></p> <p>1) Proceedings regarding recruitment for creation of SSSA cell</p> <p>(a) Through Application Acceptance Link (b) Application Scrutiny and Testing</p> <p>(c) test preparation (d) the interview</p> <p>(e) direct order (f) RoomProceedings</p> <p>g) purches and prosses</p>	
Task 213	Action plan for separation of functions/powers	Commissioner Education	<p><b>Completed</b> - The GR regarding setting up SSSA is released by department on 15 March 2024.</p>	
Task 214	Strategic planning and implementation of reinvigoration of CRCs, BRCs, and DIETs	MPSP	<p><b>In Progress</b></p> <p>Process In process for Strategic planning and implementation of reinvigoration of CRCs, BRCs, and DIETs. CPD - norms of recruitment/ deputation, functions/roles and responsibilities, IT based solutions for administration, planning and governance. Proposal for re-mapping CRCs sent to Mantralaya. Strategic planning and implementation of reinvigoration of CRCs, BRCs, and DIETs. CPD - norms of recruitment/ deputation, functions/roles and responsibilities, IT based solutions for administration, planning and governance.</p>	

# Task Update – Group 2

Curtailing Dropout Rates and Ensuring Universal Access  
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Equitable and Inclusive Education  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 215	SQAAP developed	SCERT	<b>Completed</b> GR has been issued for SQAAP Guidelines dated 15th March 2024	
Task 217	Development of Strategic Implementation Plan to ensure universal, free and compulsory access to schooling		<b>Policy Task</b> Development of Strategic Implementation Plan to ensure universal, free and compulsory access to schooling (pre school to grade 12)	
Task 219	SCERTs to conduct State Achievement Survey (SAS) for continuous improvement of school education	SCERT	<b>Completed</b> SCERT conducted SLAS for grade 3, 5 and 8 in March 2023. Report has been published	
Task 68	Alternative education centers for children of migrant labourers, etc.	SCERT	<b>Policy Task</b> Dependent on Policy decision - to be taken at Mantralaya level - Amendment of RTE	
Task 73	State/UT guidelines for teacher incentives	Commissioner (Education)	<b>Completed</b> - Guidelines for teacher incentives (Ekstar Warishth Shreni) 1) As per the GR dated 14th August 2008, Teachers as well as Non-Teaching Staff teaching in Naxal and Tribal areas - Recognized Primary, Secondary, Higher Secondary or Military Schools, Junior Colleges will get pay scale one stage ahead nearest to the original post and the benefit of pay fixation. 2) As per GR dated 7th April 2021, the teachers who have served for 3 years or more in a difficult area are eligible for transfer after serving for 3 years in comparison to teachers who have worked in the non difficult areas require to complete 5 years or more to be eligible for transfer. - Revised Policy for Intra District Transfer of ZP	
Task 74	Orientation of SMCs for contributing to FLN Mission	SCERT	<b>Completed (Recurring)</b> - In 2022 Equity Dept. developed _ Guide book & awareness material for SMC members. Through this material all 63,000 SMCs were trained (face to face) about their role & responsibilities for FLN & Nipun Bharat Mission. According to guidelines all SMC's shall prepare School Development Plans & monthly meetings conducted as per the Agenda.	
Task 80	SIOS development in States/UTs	State Board	<b>Completed</b> - SIOS is established & conducts exams for grade 5th & 8 <sup>th</sup>	
Task 191	Awareness creation among students for Open school exams in alternate schools	SIOS, State Board	<b>Completed</b> - Letters have been sent to all Concerned Depts. of Education dated 29th Sept 2022 Information on SIOS has been published in Jeevan Shikshan, Shikshan Sankraman - monthly magazines and periodicals. Detailed circular has been issued to create awareness about SIOS/NIOS as on 26 April 2024	
Task 193	Digital Libraries/virtual laboratories made available for alternate schools	SCERT	<b>Not Started</b> - Digital libraries/virtual laboratories made available for alternate school	

# Task Update – Group 2

Curtailing Dropout Rates and Ensuring **Universal Access**  
Efficient Resourcing and Effective Governance

**Equitable and Inclusive Education**  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 192	NISHTHA modules in local languages for alternate forms of schools	SCERT	<b>Completed</b> NISHTHA face to face, NISHTHA 1.0, NISHTHA 2.0, NISHTHA 3.0 modules adapted in the local languages by SCERT as online training for teachers of alternative forms to develop their capacities in teaching of science, mathematics, language, social studies in the year 2019-2020, 2020-2021, 2022-2023	
Task 67	Implementation of 10-year resourcing plan initiated	MPSP	<b>Not Started</b> (A)Need Analysis is in the process. School include the requirement of accessible feature in the school including Resource Rooms, CWSN Toilet , Handrails, Ramp, Tactile tiles, etc for making the school infrastructure accessible for students with Disabilities.	
Task 69	10-year Plan for expanding residential schools	MPSP	<b>Not Started</b> 10 year plan for expanding residential school/Hostel	
Task 175	Long-term plan for expanding KGBVs up to class 12	MPSP	<b>In Progress</b> Upon receiving approval from the State Government, we will initiate the process of merging students into nearby schools according to the mapping. Teachers will also be merged into nearby BRCs/CRCs based on their qualifications.	
Task 182	Providing services of special educators to schools/school complex	MPSP	<b>In Progress</b> Meeting conducted on May 24, 2024 with SCERT for the development of creation module for Inclusive Inservice special Educators	
Task 190	Mapping of alternative forms of schools	Commissioner Education	<b>In Progress</b> Mapping of alternative forms of school including ashramshala is completed on SARAL portal. : Learning outcome of children studying in alternate schools from grade 1st to 12th as per NCF SE will be monitored through VSK	
Task 194	Provisioning hostels for SC/ST students	Social welfare	<b>In Progress</b> Year-wise Plan for Special Hostel for SC, ST In AWP&B - two hostels are proposed (New - Sindhudurg, extension - Buldhana)	

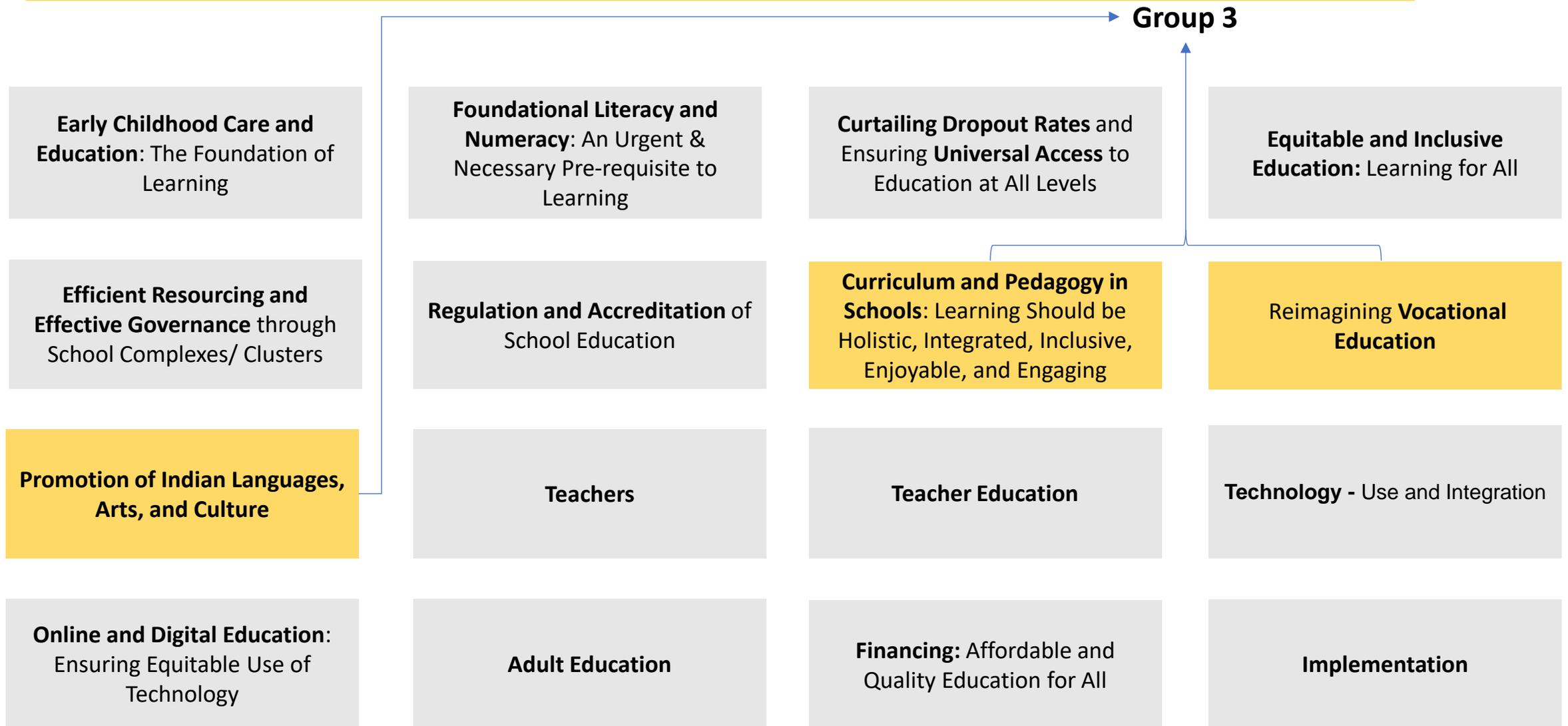
# Task Update – Group 2

Curtailling Dropout Rates and Ensuring Universal Access  
Efficient Resourcing and Effective Governance

Equitable and Inclusive Education  
Regulation and Accreditation of School Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 195	Online/ offline/blended bridge courses for SEDG students	SCERT	<b>Completed</b> Online/ Offline Blended Bridge Courses for SEDG Students - Bridge Course for grade 2 to 10 for Language, Science, Maths and Social Science subjects was developed and published online - 2022-23, printed and distributed - 2023-24, Implemented - June 2023 onwards	
Task 196	Scholarships for SEDGs	Commissioner Education	<b>Completed (recurring)</b> - Social Justice and Special Assistance Department, Tribal Development Department, OBC, SEBC, VJNT, SBC Welfare Department, Director (Yojana), etc. along with Department of School education are providing Scholarships to SEDG students in classes 11th and 12th to facilitate their entry into higher education	
Task 197	NCC wings in tribal dominated areas	Sports Department	<b>Not Started</b> Govt. will take up opening of NCC wings, particularly in tribal dominated areas.	
Task 198	Modules for sensitisation on social issues and stigmas	SCERT	<b>Not Started</b> Modules for sensitization on social issues and stigmas.: Online webinars organised for stakeholders on women empowerment, menstrual hiegne & safely & security of children in schools.	
Task 202	Planning for resourcing these groups/clusters/ complex of schools	MPSP	<b>In Progress</b> 1. A total of 478 schools have been designated for establishment as school complexes. 2. The infrastructure facilities for these schools are being identified in accordance with their respective requirements. 3. Repairs for these schools have already been successfully completed. 4. It is anticipated that the infrastructure facilities will be fully completed by March 2025.	
Task 203	Guidelines/framework for governance of schools into groups/clusters/ complex	Director (Primary)	<b>In Progress</b> - Small Schools with less than 30 students have been identified, 2 models of school complex Nandurbar, Pune as a pilot has been started Decision will be taken after the court case	
Task 206	Strengthening of existing Bal Bhavans	Balbhavan	<b>In Progress</b> - Strengthening of existing Balbhavan. To make them center of joyful, cognitive, psychomotor, affective, engagement venues for young leaners. Prepare year wise action plan & submit to DoSEL. In first phase civil work completed. Planning of second phase is ongoing. (Civil work & other activity)	

# National Education Policy 2020 – Task-wise Progress Updates



# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 184	BRCs to act as Resource Centres with Special Educator services	MPSP	<b>Completed (recurring)</b> - The Guidelines for CwSN Childrens has been issued to District and Mnc level on Oct.2024 for the year 2024-25.	
Task 186	Guidelines for home-based schooling	SCERT	<b>Not Started</b> - Home based education available for children with severe & pro found disabilities. Random sample based audit of home based education. Guideline & standard for home based schooling.	
Task 187	Online orientation modules for parents/caregivers	SCERT	<b>Not Started</b> - Online orientation modules for parents caregivers and TLM	
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Task 200	Unified structure under Samagra Shiksha	MPSP	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started	
Task 201	Short term and long term roadmap for grouping/clustering schools into complexes	Director (Primary)	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started Decision will be taken after the court case	
Task 204	Pilot studies on groups/clusters/complex	Director (Primary)	<b>In Progress</b> - Small Schools with less than 30 students have been idesntified, 2 models of school complex Nandurbar, Pune as a pilot has been started Decision will be taken after the court case	
Task 205	Guidelines for Twinning/partnering between public and private schools	SCERT	<b>In Progress</b> - Study of Guidelines developed by CBSE in progress	
Task 207	Mapping/writing local area and school history by students as an experiential activity in grades 1 to 12	SCERT	<b>Completed</b> - Mapping/writing local area and school history by students as an experiential activity in grade 1st to 12th - added in Happy Saturdays and handed over to VGPG	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 87	SCFSE will include innovative methods/semester system	SCERT	<b>In Progress</b> - SCF SE is under progress, 6 workshops were conducted for developing the framework from Jan - April, 1 workshop was conducted to finalize the objections/ suggestions in June and 3 coordinating meetings (~ 7 days each) conducted at SCERT for finalising and proof reading SCF - SE	
Task 92	Handbook containing guidelines for bagless days, and details of fun course including activities using toys, games, quizzes, etc. developed for grades 1 to 12	SCERT	<b>Completed</b> - A handbook has been prepared for guiding the district nodal officers for conducting the fun activities for standard 6 to 8 students and a state level training had been organized in August 2023 2 Fun activities linking with the curriculum for 1-12 standards are going to make available under the programme Happy Saturday with expertise from different subjects under the guidance of Hon Commissioner Sir and Hon Director Sir and an online repository will be made available to teachers for guiding the activity implementation in June 2024 10 bagless days guidelines developed in the last academic year 2024-24 and training has been given by SCERT. This year implementation of bagless days and Happy Saturdays will be ensured	
Task 96	Workshops, consultations for developing SCFSE	SCERT	<b>Completed</b> - SCF SE is under progress, 6 workshops were conducted for developing the framework from Jan - April, 1 workshop was conducted to finalise the objections/ suggestions in June and 3 coordinating meetings (~ 7 days each) conducted at SCERT for finalizing and proof reading SCF – SE	
Task 97	Development of SCFSE	SCERT	<b>In Progress</b> - Development of SCF - SE is on-going. Committee for SCF - SE has been constituted at SCERT, contextualization of NCF - SE to be done as per Maharashtra context.	
Task 104	Preparation of Professional training modules and manuals/ handbooks on assessment pattern for elementary levels	SCERT	<b>Dependency on Central Dept</b> 1) cce training component set has been created and training based on it has been given to all teachers and accordingly assessment work is going on at the school level. 2) In the current academic year, the process is underway regarding the preparation of the training component set in accordance with the overall progress sheet of class V VIII examination. 3) After the National Education Survey, according to its report, workshop planning and sets will be prepared for post nas proceedings.	
Task 105	Capacity building of stakeholders on the new norms and guidelines	SCERT	<b>Dependency on Central Dep</b> CPD for stakeholders of new norms and guidelines and assessment pattern (after PARAKH)	
Task 106	Question banks to be developed for competency-based items that test higher-order skills	SCERT	<b>In Progress</b> Question Banks have been developed with the help of DIET faculty. Proof-reading is on going	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 107	Framework & guidelines for developing Holistic Progress card for Middle and Secondary levels	SCERT	In Progress - 1) To translate NCERT's HPC document from English to Marathi. 2) To organise workshop for finalise HPC-Middle stage	
Task 109	IT based solutions for developing HPC for online use by States/UTs/BOAs	SCERT	Dependency on Central Dept IT based solution for implementation of HPC grade 1st to 12th	
Task 111	Preparation of roadmap based on PARAKH standards to be initiated by CBSE & NIOS	SCERT	Dependency on Central Dept PARAKH Guidelines awaited	
Task 113	Capacity building of BOAs of states/UTs on norms and standards of Assessment	SCERT	Dependency on Central Dept. Capacity Building of board by SCERT on norms and standards of Assessment after PARAKH Guidelines are published	
Task 114	Development of Plan for reducing burden of exams at all levels.	SCERT	Completed (recurring) To reduce burden of examination, following steps are being taken: 1) Separate weightage for Internal marks (practicals, oral examination), 2) No separate passing in Internal and written exams. 3) Facility for supplementary examination (conducted in July) and class improvement. 4) Provision to appear as a private student.	
Task 264	Online repositories of TLM by States/UTs cultural heritage	SCERT	Completed Repository is created and ready to view on <a href="https://scertmaha.ac.in/ekbharat/">https://scertmaha.ac.in/ekbharat/</a> this link. Almost 70 rich heritage materials are available for stakeholders.	
Task 262	Supplementary materials development by SCERT	SCERT	Completed English and Urdu Language both the Departments have Designed and prepared the Teacher Activity Handbook which are in the ready to print position. Marathi Teacher guidebook of foundational literacy is being prepared for the teachers as a Supplementary materials. It includes Marathi language based guidance and instructions in the context of multilingual education. Teacher guidebook of foundational literacy is distributed in all government schools in academic year 2023-24.	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 259	Position paper, guidelines, textbooks and other material for promotion of Indian languages	SCERT	<b>Not Started</b> - Having received the guidelines by the NCERT, relevant material will be developed.	
Task 238	Online/offline mechanism for providing career counselling and guidance	SCERT	Completed - Career webinars have been conducted for counselling on different careers and counselors have been available on SCERT website, counsellors are mapped cluster wise	
Task 235	Online resources for Problem based Learning approach	SCERT	<p><b>In Progress</b> - activity based math kit will be developed to foster problem based learning approach at primary and secondary level.</p> <p><b>Completed</b> - Rise training program in collaboration with IISER, Pune. This training module comprises of hands on activities based on problem based approach. Online training was conducted in 2021, later on face to face training completed at state level. District level cascade training is completed.</p> <p><b>In Progress</b> - Blended mode teacher training module is being prepared with reference to Basic Language Literacy through the Research Department and guidance has been given through the language department.</p> <p><b>In Progress</b> - SRG has been created for problem based learning approach</p>	<p><b>In Progress</b> - activity based maths kit will be developed to foster problem based learning approach at primary and secondary level.</p> <p><b>In Progress</b> - Blended mode teacher training module is being prepared with reference to Basic Language Literacy through the Research Department and guidance has been given through the language department.</p> <p><b>In Progress</b> - SRG has been created for problem based learning approach</p>
Task 234	Courses designed on local art and craft by SCERTs	SCERT	<p><b>In Progress</b> - 1.A letter has been issued to DIETs for collecting information about various local Arts and Crafts in their Districts and information will be collected at State level.</p> <p>2. 10 subjects will be finalised by making selection procedure.</p> <p>3. Modules will be developed for 10 Courses."</p>	
Task 232	Implementation of vocationalisation in schools	State Board	<p><b>In Progress</b></p> <p>Board will make assessment based on SCFSE of vocational subject of 10th and 12th</p> <p>Dependent on SCF – SE</p>	
Task 231	Guidelines for vocationalisation	Director (Secondary)	<p><b>In Progress</b> - Polytechnic colleges are being mapped in the Districts, ITIs have been mapped, list of vocational centres has been collected, mapping of secondary schools with vocational centres is in progress</p> <p>Guidelines have been sent to Mantralaya for approval, letter will be issued from Mantralaya to ITIs, and Vocational Centees</p>	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 230	SCFSE to include sub-framework for vocationalisation and roadmap for implementation	MPSP	<b>In Progress</b> - NCVET has already developed a framework for skill/ VE which is already approved by NSQC committee and it is a mandate to consider a same curriculum by the sate for implementation of VR as per scheme guideline The task is in progress as an integral part of SCF-SE including part for vocational education with expertise of SCF-SE.2A ROAD-MAP WILL BE PREPARED AFTER COMPETION AND PERMISSION FOR IMPLEMENTING SCF-SE	
Task 229	NCFSE to include vocationalisation from class 6	NCERT, CBSE, BoAs	<b>Completed</b> - NCF - SE developed which comprises of vocational education from class VI - secondary level	
Task 228	Awareness programmes for vocational education	MPSP	<b>In Progress</b> 1.Awareness programme for vocational education through offline as well as online. The process of Scheduled in July 2024 with the help of World Bank. It Will be Regular activity by State.	
Task 173	Continuation of various provisions for equity and inclusiveness under Samagra Shiksha	MPSP	<b>Completed (recurring)</b> Continuation of various provisions for equity & inclusiveness under Samagra Shiksha (Sanitary pad, vending machine, self defense training transport, special project on equity.	
Task 170	Teacher training at Foundational and Preparatory levels for teaching children with disabilities	SCERT	<b>In Progress</b> Through the Equity department of SCERT, training of teachers regarding the teaching of CWSN Students shall be conducted. In this training, Marathi department will also participate. Language Dept. will develop an module Equity department of SCERT, training of teachers regarding the teaching of CWSN Students shall be conducted under Samagra Shiksha .	
Task 139	Design and implementation of Nurturance programmes for gifted/talented children	SCERT	<b>In Progress</b> Development of Reference book for gifted students with respect to different school competitive exams. Printing is going on of marathi,english,urdu languages State level Workshop was conducted during 12/12/2022 to 14/12/2022 to brainstorm about developing engaging material. Workshops and online meetings will be conducted from April to June 2023. Printing of Toy based Language game and Puzzle Books under STARS project for students and teachers is done and completed	
Task 136	Guidelines for Gifted and talented children	NCERT	<b>Completed</b> Guidelines are redeveloped on gifted children	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 135 a	Guidelines for Gifted and talented children	#N/A	Central Task	
Task 133	Teacher capacity building based on gaps in achievement of learning outcomes	SCERT	<p><b>Completed</b></p> <p>In the academic year 2021-22-23 a learning outcomes based bridge course was created to cover learning loss of students and teachers were instructed online in this regard.</p> <p>Need-based and learning outcome based capacity building trainings are conducted under the Samagra shiksha and STARS program for grade 1 to 12 teachers.</p> <p>Teacher capacity building completed in holiostic way for all subject departments in academic year 2023-24</p>	
Task 131	System to analyse anonymised samples of 3, 5, 8 assessments developed	SCERT	<p><b>Completed (recurring)</b></p> <p>SLAS was conducted for 3rd, 5th &amp; 8th in March 2023. Analysis &amp; report will be published in June 2023. Dipstick study for grade 10th was conducted in Parbhani dist. (Dec. 2022) Report submitted to NCERT. PAT will be conducted for grade 3rd to 8th in 2023-24.</p>	
Task 130	Development of Framework & Guidelines for holding census exams in grade 3, 5 and 8	SCERT	<p><b>Completed (recurring)</b></p> <p>PAT exams have been conducted for grades 3 to 8 in the academic year 2023-24</p>	
Task 128	LO based teacher resources for classroom transaction developed	SCERT	<p><b>Completed</b></p> <p>Workbooks, bridge course, teacher guidebooks , PATs developed on learning outcomes from Grade 2 to 10.</p> <p>Science Dept: Grade 7 to 10 workbooks and bridge course on learning outcomes are developed.</p>	
Task 127	Fine-tuned Learning Outcomes for all grades pre-primary to grade 12 adopted/ adapted by BOAs.	State Board	<p><b>Completed</b></p> <p>Learning outcomes for grade pre primary to 10th have been defined by NCERT in the NCF - FS and NCF – SE</p>	
Task 126	Learning	SCERT	<p><b>Completed</b></p> <p>Learning outcomes for grade pre primary to 10th have been defined by NCERT in the NCF - FS and NCF – SE</p>	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 123	Modular exams piloted by State/UT BOAs	SCERT	<b>Completed</b> Modular Exam pattern for reducing the burden on students	
Task 121	Two formats of board exams – subjective and objective - initiated	SCERT	<b>Completed (Recurring)</b> Two formats of board exam subjective & objective : Board exam papers consists these two type of questions NOTE: Separate exams for objective and subjective are not conducted but the same exam does comprise of objective and subjective Qs.	
Task 119	Implementation of changed assessment patterns initiated at secondary level	SCERT	<b>Not Started</b> Development of SCF - SE is on-going. Changed assessment patterns at secondary level will be finalized after finalization of framework, curriculum and syllabus - SE	
Task 118	Implementation of changed assessment patterns initiated	SCERT	<b>In Progress</b> Development of SCF - SE is on-going. Policy decision has been taken to not offer maths at 2 levels. This will be finalized after approval from Steering Committee	
Task 117	Mechanism for offering subjects at two levels in NCFSE	SCERT	<b>In Progress</b> Development of SCF - SE is on-going. Curriculum and Syllabus designing will be done after the SCF Development of SCF - SE is on-going. Policy decision has been taken to not offer maths at 2 levels. This will be finalized after approval from Steering Committee Decision is taken to offer Maths at one level in the subject planning meeting. It will be completed after SCF - syllabus is created	
Task 116	Discontinuation of subjects not recommended by NCF	SCERT	<b>In Progress</b> Development of SCF - SE is on-going. Curriculum and Syllabus designing will be done after the SCF Policy decision has been taken to not offer maths at 2 levels. This will be finalized after approval from Steering Committee. Decision is taken to offer Maths at one level in the subject planning meeting. It will be completed after SCF - syllabus is created	
Task 230	Increased coverage under Vocational Education at all levels	MPSP	<b>In Progress</b> NCVET has already developed a framework for skill/ VE which is already approved by NSQC committee and it is a mandate to consider a same curriculum by the sate for implementation of VR as per scheme guideline. The task is in progress as an integral part of SCF-SE including part for vocational education with expertise of SCF-SE.2A ROAD-MAP WILL BE PREPARED AFTER COMPETION AND PERMISSION FOR IMPLEMENTING SCF-SE	

# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 99	Teacher Support Material along with Syllabi, Textbooks both in print as well as e-content to be developed by NCERT	SCERT	<b>In Progress</b> - SCF SE is in progress. After finalization of the SCF-FS , curriculum of Languages has been developed and syllabus is handed over to Balbharti. After finalization of the textbooks Teacher support material will be designed stage-wise.	
Task 98	Syllabus and Textbook Development Teams set up by States/UTs	SCERT	<b>In Progress</b> - Textbooks and syllabus teams are set up by Balbharati SCERT will set up the committee after SCF SE is published After finalization of the SCF-FS , curriculum of Languages has been developed and syllabus is handed over to Balbharti. After finalization of the SCF-SE , curriculum of Languages will be developed and syllabus will be designed stage-wise. SCF SE is in progress	
Task 91	Development of curriculum materials in standardised Indian Sign Language (ISL) across the country	SCERT	<b>Not Started</b> Development of curriculum material in standardised Indian sign language <b>Completed</b> IT Dept has uploaded 500 Videos	<b>Not Started</b> Development of curriculum material in standardised Indian sign language
Task 90 b	Key actions for introducing home language/ mother tongue/ local language/ regional language		<b>In Progress</b> - As instructed by Director (SCERT), Language Team is supposed to complete 5 points by 31st July extended to 15th August	
Task 90 a	Key actions for introducing home language/ mother tongue/ local language/ regional language		<b>In Progress</b> - As instructed by Director (SCERT), Language Team is supposed to complete 5 points by 31st July extended to 15th August	
Task 89	KRPs training for teaching Indian Languages	SCERT	<b>Completed</b> Training on Multilingualism is planned to collaborate with SAMAGRA SHIKSHA will be held in the year 2024-25	
Task 88	Guidelines and resources for teachers on multilingualism	SCERT	<b>In Progress</b> - After the implementation of new syllabus, textbooks and other teacher resources will be developed in multiple languages. Online multilingual dictionary for tribal districts for EVS and Science concepts were developed with the help of Regional Academic Authority Nagpur. Review of this online multilingual dictionary is in progress. The Dictionary will be made available on DIKSHA App with technical support by IT department for further use by students. Textbooks are developed in 4 mediums for 2022-23. After the finalization of SE curriculum and syllabus, teacher resources and textbooks will be developed	
Task 100	Development of MOOCs for entire syllabus	SCERT	<b>In Progress</b> - SCF SE is in progress	

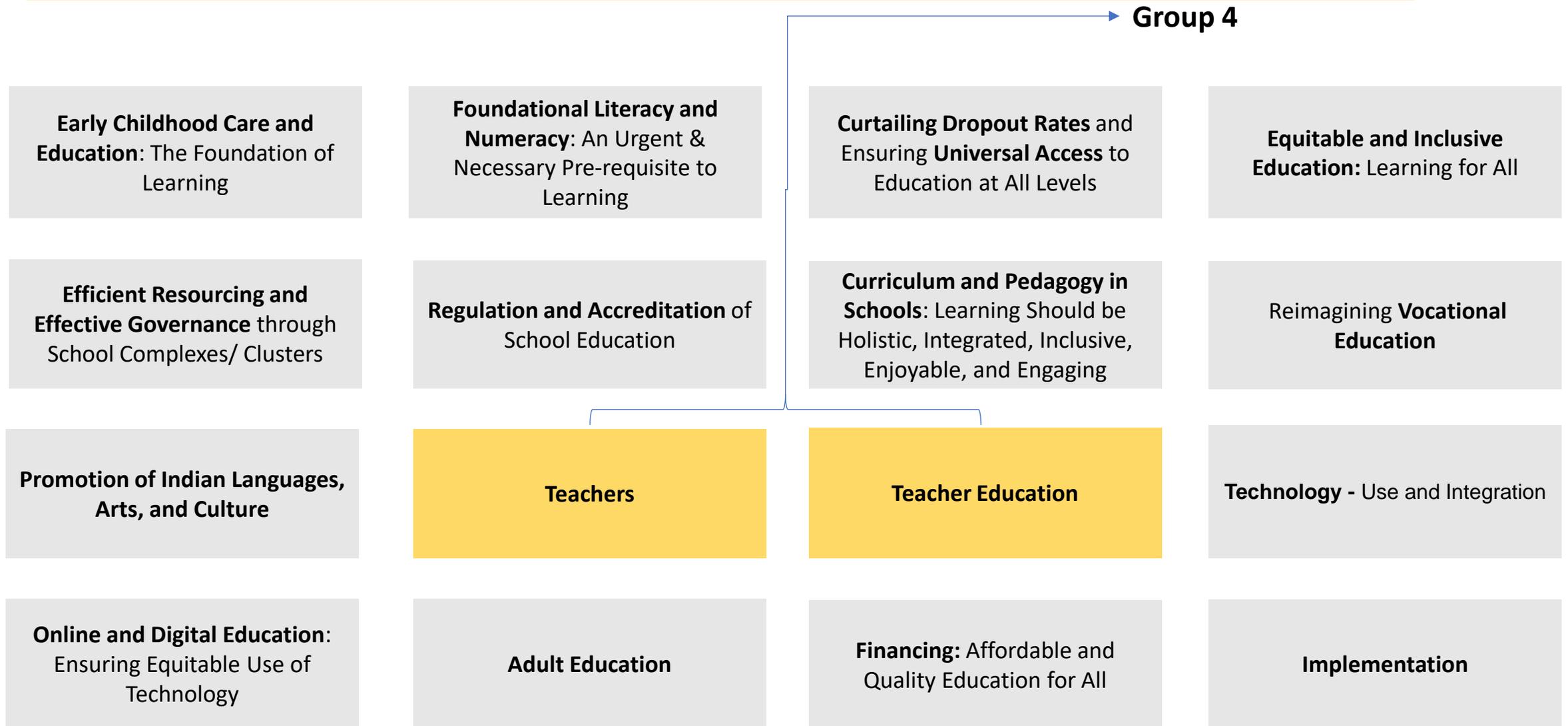
# Task Update – Group 3

Curriculum and Pedagogy in Schools  
Promotion of Indian Languages, Arts, and Culture

Reimagining Vocational Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 263	Exposure of children to the diversity, natural resources and rich heritage of India	SCERT	<p><b>Completed</b> - Various activities were organized which created awareness of the language, literature, cuisine, festivals, cultural programs, tourism and rich cultural heritage of Odisha, a State connected with Maharashtra.</p> <p>In the year 2019-20 various activities like learning alphabets, numbers, words, songs, thinking, essay writing competition, drama, dance, drawing, food festival, conversation by Vice Chancellor, learning state pledge, information about Odisha's history, culture, heritage, handicraft costumes, Elocution Competition, Question-Answer, Odisha Day, Dol Poornima, celebrated in more than 825 schools. 15,000 students participated in these activities.</p> <p>In the year 2021-22, various competitions such as quiz, elocution, drama, exhibition, speech, dance, cookery, costume and sports have been organized in which a total of 57,065 schools and 1,86,825 students have participated so far.</p>	
Task 242	Vocational courses in ODL mode	SCERT	<p><b>In Progress</b></p> <p>Dependent on SCF - SE</p> <p>At present, Vocational Courses are offered in offline mode stand alone Vocational Courses in ODL mode</p>	
Task 237	Training modules for vocational trainers	SCERT	<p><b>In Progress</b> - Training of 5 DIET Faculty in Bhopal has been conducted in 2023</p> <p><b>Not started</b> - Training modules for vocational trainers</p>	
Task 233	Training modules on soft skills in online mode	MPSP	<p><b>In Progress</b> - Training modules on soft skills in online mode (Youtube Links and NSDC web portal link and NQR Portal link) as a part of all vocational subjects developed</p> <p>1) With the help Samagra &amp; DEVT the training modules (blended/online) will be developed for different courses which are related to vocationalization 2) With the help of MSBTE, NSDC, MSD Society &amp; DEVT different pre Vocational &amp; Vocational courses will developed 3) With the help MPSP Mumbai &amp; DEVT the establishment of skill labs in a hub &amp; spoke model in School Clusters will be developed (actually this task is more relevant to department o vocational education rather than VGPG department in SCERT)</p>	
Task 137	Awareness creation for identifying and nurturing gifted/talented children	SCERT	<p><b>Completed</b> - According to Higher Order Thinking Skills, awareness creation has been created via distribution of TLM and guidelines for gifted children</p> <p><b>Completed</b> - According to NCERT Guidelines State create SRG for guiding &amp; awareness of gifted and talented students, with the help of NCTE Bhopal - 5 days training was completed - (20 Feb - 24 Feb 2023).</p> <p><b>Not Started</b>- Proposed in AWP&amp;B under STARS project for year 2023-24. State Resource Group is developed.</p> <p><b>In Progress</b> - State level Workshop was conducted during 12/12/2022 to 14/12/2022 to brainstorm about developing engaging material. Workshops and online meetings will be conducted from April to June 2023.</p>	
Task 132	Dipsticks at periodic intervals for identifying hard spots initiated	SCERT	<p><b>Completed</b> - Dipstick exercise will be undertaken at periodic intervals in small sample by state to know the hard spots among LOs. So that teacher capacity building can be focused. Tracking the progress of learning from pre primary to grade 12th: SLAS was conducted for 3rd, 5th &amp; 8th in March 2023. Analysis &amp; report will be published in June 2023. Dipstick study for grade 10th was conducted in Parbhani dist. (Dec. 2022) Report submitted to NCERT. PAT will be conducted for grade 3rd to 8th in 2023-24.</p>	

# National Education Policy 2020 – Task-wise Progress Updates



# Task Update – Group 4

Teachers  
Teacher Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 140	Facilitation guidelines for teaching in remote areas	Commissioner Education	<b>Completed</b> As per the GR dated 6th August 2002, and 1st January 1989, the Government of Maharashtra has started a plan to grant incentive allowance in the form of special wages at a specific rate every month to all teachers and non-teaching teaching in tribal and naxal areas.	
Task 141	Policy for recognition of performing teachers by States/UTs	Commissioner Education	<b>Completed</b> 1) As per the Revised GR dated 28th June 2022, Best Teachers selected through a rigorous procedure are honored with the State Model Teacher Award every year by the Department of School Education and Sports. 2) As per the GR dated 12th December 2000 Best Teachers are selected and awarded at the District Level as well 3) Jeevan Shikshan (SCERT), Shikshan Gaatha (Comm Office and Balbharati), Guni Shikshak Gunvant Shaala (MPSP) are magazines that are published on a quarterly basis in which innovative practices of the teachers and other field level functionaries are collected from the field and the best ones are published in the magazines.	
Task 142	Scholarships scheme for 4-year B.Ed	SCERT & Higher Education	<b>Not Started</b> - Transferred to Higher Education letter dtd. 30/11/2023 (Out Ward No.05730)	
Task 143	Self-audit of schools regarding environment and safety	Director (Primary)	<b>In Progress</b> - Guidelines have been prepared and proposal has been sent to Mantralaya, Meeting arranged in Comm (Education) on 19th August. Guidelines will be finalized by or before 23rd August	
Task 144	Transparent and online teacher transfer policy by states/UTs	RDD	<b>Completed</b> - Development transparent & online teacher transfer policy. Intra district online transfer GR dated 7.04.2021 & Inter district online transfer GR dated 7.04.2021	
Task 145	Action plan developed for extending TET at all levels	NCTE & NCERT	<b>Dependency on Central Dept.</b> - TET extended to all level. Teacher recruitment will be required for the crossing of three stages : TET was compulsory for teacher teaching for grade 1st to 8th GR dated 13.02.2013, 24.08.2018. TET will be extended for grade 9th to 12th after guidelines issued by NCTE. Teacher recruitment is ongoing through PAVITRA portal. GR dated 23.06.2017, 20.06.2018, 7.02.2019, 10.11.2022.	
Task 146	Long-term teacher recruitment plan ready	Commissioner Education	<b>Completed</b> - Long term teachers recruitment plan & annual fixed calendar for recruitment. : Teacher recruitment is ongoing through PAVITRA portal. GR dated 23.06.2017, 20.06.2018, 7.02.2019, 10.11.2022. Annual calendar for teacher recruitment will be prepared and followed every year.	

# Task Update – Group 4

Teachers  
Teacher Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 147	Guidelines for engaging 'master instructors'	SCERT	<b>Dependency on Central Dept.</b> Guideline for school complexes to be received from Central Dept	
Task 148	Planning for adequate and safe infrastructure completed	MPSP	<b>In Progress</b> Plan from 2022-2030 to ensure safe infrastructure in school : In AWP & B 2024-25 propose infrastructure for school. Comprehensive plan till 2030 should be developed.	
Task 149	Modules for creating conducive learning environment in schools	SCERT	<b>In Progress</b> 1) survey for need base analysis regarding CPD of teachers and principals is still ongoing	
Task 150	IT based solutions to automate the processes and reduce the burden of administration	Commissioner Education	<b>Completed</b> IT Based solution to automate the processes and reduce the burden administration : SARAL, UDISE, MDM, RTE 25%	
Task 151	Framework for teacher role expectancy developed based on NPST	SCERT	<b>In Progress</b> 1. first proof of the final draft document to be analysed and to be checked 2. As per Hon. Directors suggestions a one day meeting cum seminar to be organised to involve all stakeholders from their department (likely to be held after assembly session)	
Task 152	Development of transparent tenure, promotion and salary structure, etc. system	Commissioner Education	<b>Completed</b> Development of transparent tenure promotion & salary structure is in place. GR dated: tenure: 7th April 2021, promotion: 16th Feb 2018, salary structure: as per Ashwasit Pragati Scheme Horizontal Mobility: provision for teachers to be a part of DIET and become a teacher education after giving exam	
Task 153	Teacher training policy developed	SCERT	<b>In Progress</b> Letter is given to all departments in SCERT to collect various topics for teacher training policy, varisht nived shreni, blended course, etc.	

# Task Update – Group 4

Teachers  
Teacher Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 154	Induction Programmes initiated	SCERT	<b>In Progress</b> Final Copy is ready, Director Sir Review pending	
Task 155	National Professional Standards for Teachers (NPST) developed	NCTE NCERT	<b>Central Task</b>	
Task 156	Adoption of NPST by States/UTs and BOAs	Commissioner Education	<b>In Progress</b> CPD has developed NPST guidelines, Director Secondary and Primary will initiate the work soon  <b>In Progress</b> Workshop with Director (Secondary), Director (Primary to be arranged before 31st August	
Task 157	Review of NPST once every 10 years	SCERT	<b>Completed</b> It is concluded that there is sufficient autonomy within the classrooms as there were no suggestions from teacher associations despite sending them the letter for suggestions twice	
Task 255	National Digital Library (NDL) strengthened with AE resources	SCERT	<b>Completed (recurring)</b> SCL - SCERT has submitted the Resoruces for Adult Education to NIOS for National Digital Library	

# National Education Policy 2020 – Task-wise Progress Updates

## Group 5

**Early Childhood Care and Education:** The Foundation of Learning

**Foundational Literacy and Numeracy:** An Urgent & Necessary Pre-requisite to Learning

**Curtailing Dropout Rates** and Ensuring **Universal Access** to Education at All Levels

**Equitable and Inclusive Education:** Learning for All

**Efficient Resourcing and Effective Governance** through School Complexes/ Clusters

**Regulation and Accreditation** of School Education

**Curriculum and Pedagogy in Schools:** Learning Should be Holistic, Integrated, Inclusive, Enjoyable, and Engaging

Reimagining **Vocational Education**

**Promotion of Indian Languages, Arts, and Culture**

**Teachers**

**Teacher Education**

**Technology - Use and Integration**

**Online and Digital Education:** Ensuring Equitable Use of Technology

**Adult Education**

**Financing:** Affordable and Quality Education for All

**Implementation**

# Task Update – Group 5

Technology - Use and Integration  
Online and Digital Education

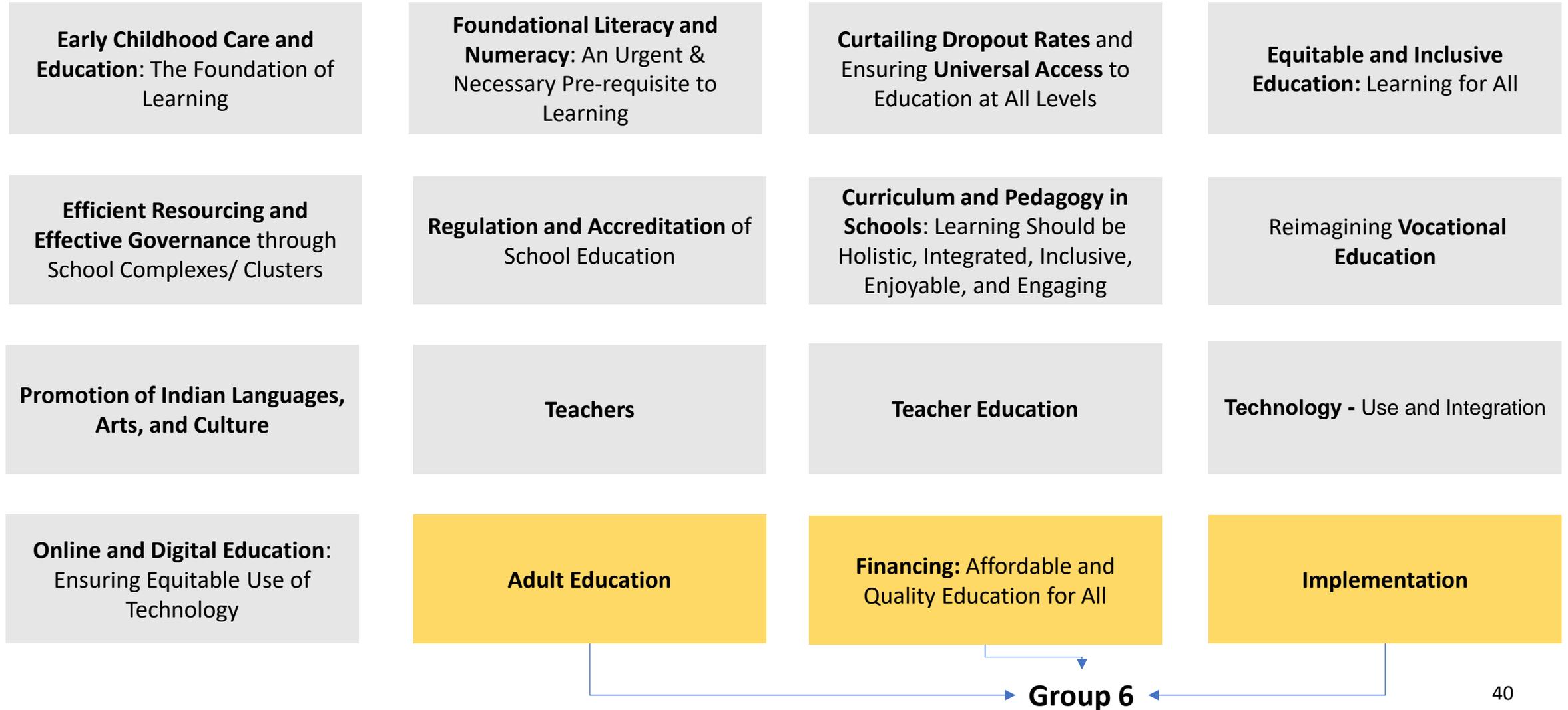
Task No.	Outputs	Department	2024 Update	Current Status
Task 266	SIETs to become central hub for education technology in States/UTs	Mantralaya	In Progress - State Govt to take a decision on the formation of a SIET in State similar to CIET (GoI)	
Task 272	E-content/resources for all grades on DIKSHA	SCERT	In Progress - Grade 1 to 5 eContents have been made and Grade 6 to 12 work has been proposed. All departments has been asked to submit their writing materials to upload on DIKSHA portal	
Task 273	Coherence policy for ensuring availability of all e-contents across all digital modes	SCERT	Completed - e-Content is choerent across all digital modes - DIKSHA and SCERT Website, Updates are sent on YT channel, Twitter handle, etc.	
Task 274	One class, one channel through Swayam Prabha for high qulaity e-learning content	SCERT	Completed All the 05 channels now running successfully. Here is the proof link of each channel. <a href="https://www.youtube.com/watch?v=KDG5xTFssm8">https://www.youtube.com/watch?v=KDG5xTFssm8</a> <a href="https://www.youtube.com/watch?v=X_dMaiuG7ck">https://www.youtube.com/watch?v=X_dMaiuG7ck</a> <a href="https://www.youtube.com/watch?v=iLDuQcZ02UM">https://www.youtube.com/watch?v=iLDuQcZ02UM</a> <a href="https://www.youtube.com/watch?v=9kGUoZQSpMQ">https://www.youtube.com/watch?v=9kGUoZQSpMQ</a> <a href="https://www.youtube.com/watch?v=iqhP10ToO5c">https://www.youtube.com/watch?v=iqhP10ToO5c</a>	
Task 275	Integration of SEZ schools with digital devices under ICT scheme	MPSP	Completed (Recurring) ICT Scheme implemented in Aspirational District ICT LAB:- Nandurbar-39,Gadchroli-50,Osmanbad-52,Washim-53,Yavatmal-91 Smart Classroom Classroom:-Nandurbar-28,Gadchroli-29,Osmanbad-88,Washim-42, Yavatmal-147 Digital Library:- Nandurbar-39,Gadchroli-50,Osmanbad-52,Washim-53, Yavatmal-49	
Task 280	Virtual Labs created	MPSP	In Progress The virtual lab econtent training, workshop link received from NCERT has been distributed across state. State has no separate funds to make their own virtual labs e-content	
Task 283	Framework for Blended mode of education through SCFSE	SCERT	In Progress SCF FS Completed SCF SE is under progress, blended learning is to be incorporated.	
Task 267	Linking NDL with e-resources in school education	SCERT	Completed Linking NDL with e-resources in school education	

# Task Update – Group 5

Technology - Use and Integration  
Online and Digital Education

Task No.	Outputs	Department	2024 Update	Current Status
Task 271	Pilot studies to evaluate the benefits on ICT integration in education	SCERT	<b>Completed</b> Online survey on pilot studies to evaluate the benefits of integrating education with online education has already conducted by CIET/NCERT/SCERT during 2022-2023. All the responses has been collected on <a href="https://bit.ly/3lDa92j">https://bit.ly/3lDa92j</a> this link.	
Task 278	Online Teacher training in learner-centric pedagogy and online content creation	SCERT	<b>Completed</b> All the 49 sessions data have been stored to SCERT Maharashtra YouTube channels to benefit for viewers. Here is the proof playlist <a href="#">Link</a>	
Task 279	Creation of Digital repository of innovative contents, Apps, Games, AR, VR, etc. for learning	SCERT	<b>Completed</b> All the 18221 Digital repository of innovative content eContent data have been stored to SCERT Maharashtra portal to benefit for viewers. Here is the proof link <a href="https://drive.google.com/drive/folders/1qZ0Tl-OCLbowolj9_aJmm3qOJwXIYt?usp=sharing">https://drive.google.com/drive/folders/1qZ0Tl-OCLbowolj9_aJmm3qOJwXIYt?usp=sharing</a>	
Task 281	Mechanisms for online summative/formative assessment	SCERT	<b>Dependency on Central Dept.</b> Mechanisms for online summative/formative assessment	

# National Education Policy 2020 – Task-wise Progress Updates



# Task Update – Group 6

Adult Education  
Implementation

Financing

Task No.	Outputs	Department	2024 Update	Current Status
Task 243	Survey of non-literates	Director (Primary)	<b>Completed (recurring)</b> As per ULLAS-app report 6,59,701 Non-Literate persons has been registered in year 2023-24. Out of these 4,59,994 Non-Literate persons appeared for FLNAT Exam conducted on 17th February 2024	
Task 248	Content development in local language by SCERT for AE	SCERT	<b>In Progress</b> Video recording from teachers to be done by 20th August for Adult Education by SCL and IT Dept	
Task 250	Guidelines for utilizing available infrastructure for AE	Director (Yojana)	<b>Completed</b> Guidelines has been sent to all the concerned officials via letters dated - 4/7/2023, 11/8/2023 and 6/9/2023 under NILP	
Task 257	Multiple Pathways of learning for AE will be established	SCERT	<b>Completed</b> ULLAS books have been developed by SCERT for AE and shall be uploaded on SCERT website and DIKSHA FLN Resources have been uploaded on DIKSHA - 1000 videos on FLN have been uploaded SCL - SCERT has submitted resources for National Digital Library Resources shall be uploaded on YT as well Ullas App created by the MoE shall also be used for AE Guidelines for volutneers, parents shall be developed	
Task 258	Strengthening of SIOS and programmes in regional language	SIOS, State Board	<b>In Progress</b> SIOS Courses for 5th and 8th available in Urdu, Kannada, Marathi. Lletter to start courses for 10th and 12th is sent to Mantralay for approval on 18th March. Approval from committee at SIOS has been received. After the development of 10th and 12th syllabus, SIOS courses for 10th and 12th will be developed	
Task 292	PPP policy of States/UTs	Commissioner Education	<b>Completed</b> PPP policy of states/UTs As per the GR dated 11 May 1984, land can be allotted for the purpose of primary/secondary education at 25 per cent of the market rates of 01 February 1976. As per the GR of 30 June 1992, land can be allotted for the purpose of higher education at 50 per cent (in municipal areas)/25 per cent (in other areas) of the market rates applicable five years before the date of allotment.	

# Task Update – Group 6

Adult Education  
Implementation

Financing

Task No.	Outputs	Department	2024 Update	Current Status
Task 294	Subject/theme wise Implementation committees in states/UTs	Commissioner Education	<b>Completed</b> Subject/theme wise Implementation committees in States and Uts three committees are formed. One of which Commissioner sir is the chairperson taskforce dept wise has been formed task force for which Jt. Director (SCERT) is the nodal person	
Task 296	Annual Documentation of progress made on important themes/subjects of the NEP	SCERT	<b>Completed (recurring)</b> Report submitted to NEP Cell	
Task 297	Organisation of hackathon at national and state level.	SCERT	<b>In Progress</b> Organisation of hackathon at national and state level.	
Task 244	Awareness drives/campaign to promote adult literacy	SCERT	<b>Completed (recurring)</b> Awareness Campaigns were held between 1st to 8th Sept - cycle rallies, processions, posters and pamphlets were distributed	
Task 249	Constituent body on AE in SCERT	SCERT	<b>Completed</b> SCL Dept has been established in SCERT with the help of Director (Scheme)	
Task 254	Adequate supply of books/resources ensured	SCERT	<b>Completed (recurring)</b> Provided complementary books (in schools) to be made available for AE including differently abled persons. For eg., Story books ,Vidhyarthi mitra, Age appropriate books , books made available by NBT, Kishor etc Proposal will be sent to state Govt. for providing funds for printing and distribution of ULLAS Primers and concise in 30% of school in this academic year. Soft copies of all ready material will be made available for digital libraries in the schools. <b>Not Started</b> Adequate supply of books to school and public library for students and adult learners and other persons. Books - online and offline, e-library, book clubs, etc	
Task 255	National Digital Library (NDL) strengthened with AE resources	SCERT	<b>Completed (recurring)</b> SCL - SCERT has submitted the Resoruces for Adult Education to NIOS for National Digital Library	
Task 252	IT based solutions and Planning for 100% coverage by 2030	Director (Yojana)	<b>Completed (recurring)</b> - ULLAS App is created by the Central Govt - MoE which is going to be used by the State Govt. of Maharashtra as well-	
Task 256	Affordable Textbooks and workbooks for AE	SCERT	<b>Dependency on Central Dept</b> Depends on NCF AE And NCERT	