Standard: Three

Guidelines for teachers about written questions.

(Total Marks 30)

	erever necessary, teacher can explain the me the students in their respective language o	•
	2	
(). 1) Skill	: Listening.	
•	: To assess ability of listening skill of the students.	
,	efully and write the last letter.	(2 Marks)
Suggestion	: The teacher utters the words and ask the students the word.	to fill the last letter of
Allotment	of marks: 1 mark each should be given to the righ	nt answer.
	1) big (correct answer - g)	(1 Mark)
	2) cut (correct answer - t)	(1 Mark)
B) Listen the	slogan carefully and tick (1) the correct picture.	(2 Marks)
Suggestion	: The teacher will read aloud the slogans and ask the on the correct picture.	ne students to tick (\checkmark)
	(Teacher should repeat the slogans if it is necessar	ry.)
Allotment	of marks: 1 mark each should be given to the rig	tht answer.
Slogans:	1) I like to read.	(1 Mark)
	I like to learn.	
	Books teach us many things.	
	2) We care for plants.	(1 Mark)
	We help to grow plants.	
C) Listen the	words carefully and encircle the correct word.	(2 Marks)
Suggestion	: The teacher utters the following words.	
Allotment	of marks: 1 mark for each correct answer.	
	1) Drop	(1 Mark)
	2) Near	(1 Mark)

O. 2) Skill : Speaking. **Objective**: To assess the ability of speaking skill of the student. • Look and tell. (2 Marks) **Suggestion**: Teacher asks the students to see the face carefully and tell the appropriate expression for that. **Allotment of marks**: 1 mark for each one correct answer. 1) sad (1 Mark) 2) happy (1 Mark) Q. 3) Skill : Reading. **Objective**: To assess ability of reading skill of the students in the form of vocabulary. A) Read the sentence carefully. Find out the related picture and tick (\checkmark) it. (2 Marks) Suggestion: Teacher asks the students to read the sentence carefully and tick the appropriate picture from the given. **Allotment of marks**: 1 mark for each appropriate tick mark. 1) **(b)** (1 Mark) 2) **(a)** (1 Mark) B) Read the sentence carefully. Match the sentences with related picture. (2 Marks) Suggestion: Teacher asks the students to read the sentences and match them with the relevant picture. **Allotment of marks**: 1 mark for each correct pair. C) Guess the words and complete the sentence. (2 Marks) Suggestion: Teacher asks the students to observe the picture carefully and guess the word and complete the sentence correctly. **Allotment of marks**: Each correctly written word will carry 1 mark. The mouse ran out of the house. D) Select the related words or phrase correctly and write the complete sentence neatly. (2 Marks) Suggestion: Teacher tells the students to read the words. Select the proper/appropriate phrases to complete the sentence. Tell the student to write the complete sentence. Allotment of marks: Every correct and complete sentence carries one mark 1) Cut vegetables. (1 Mark) 2) Drink the tea. (1 Mark)

E) Observe the pictures and tick (\checkmark) for the correct answer and mark (x) for the wrong answer. (2 Marks) Suggestion: Teacher tells the student to observe the pictures carefully and read the phrase/sentence and tick (\checkmark) to the correct (x) to the wrong. **Allotment of marks**: 1 mark for each correct answer. (1 Mark) 1) x 2) 🗸 (1 Mark) Q. 4) Skill : Writing. **Objective**: To assess the ability of writing skill of the students. A) Copy the given sentences neatly in four lines. (2 Marks) **Suggestion**: The teacher tells student to copy the given sentences in four lines. **Allotment of marks**: 1 mark for each properly written sentence in four lines. B) Name the following pictures. (2 Marks) Suggestion: Teacher tells the student to observe the picture and write the appropriate name. **Allotment of marks**: 1 mark for each correct name. 1) sun (1 Mark) (1 Mark) 2) horse C) Fill in the blanks with proper name of the colour. (2 Marks) **Suggestion:** Teacher asks the student to write the proper name of the colour at the blank **Allotment of marks**: 1 mark for each correct word. 1) red (1 Mark) 2) white (1 Mark) D) Make meaningful words by using given letters. (Any Two) (2 Marks) Suggestion: Teacher asks the student to read the letters and ask them to make two meaningful words with the help of the alphabets given outside and inside the figure. **Allotment of marks:** 1 mark for each correct word. E) Observe the map and name the places. (Any Two) (2 Marks) Suggestion: Teacher asks the student to observe the map and write the appropriate names of the places in the map from the bracket. Allotment of marks: 1 mark for each appropriate name of the place in the map. F) Find out hidden letters from the given figure. Colour it and write them down. (Any Two) (2 Marks) Suggestion: Teacher asks the student to find the letters and colour them properly and write them correctly. Allotment of marks: 1 mark for each correct coloured letter.

Summative Evaluation 2: Teachers Instructions: Std. - Three: Sub. - English (Third Language): (3)

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1) : Listen carefully and repeat the sentence properly. (Any 2) (2 Marks)

Skill : Listening

Suggestion: 1) Teacher reads any two sentences properly with proper stress and intonation.

2) And tell the students to listen carefully and repeat them properly.

Sentences:

- a) Please, help me.
- b) It is getting dark.
- c) What a selfish animal!
- d) Don't you know, who am I?
- e) Come here, my dear child!
- f) Do you mind giving me some place.

Allotment of marks:

Marks	Criteria
1	Properly repeated sentence.
0	No response or wrong answer.

Oral Q. 2 A): Recite any one poem with proper intonation and rhythm. (2 Marks)

Skill : Speaking

Suggestion: Teacher asks the student to recite the poem with proper pronunciation and

rhythm.

Poems:

- 1) Three little kittens.
- 2) Merry had a little lamb.
- 3) Alphabet Song.

Allotment of marks:

Marks	Criteria	
1	Singing poem with correct pronunciation, gestures and rhythm.	
0	No response.	

Oral Q. 2 B): Make simple sentences using given words and say aloud. (Any Two)

Eg. - hot - It's very hot in summer.

(2 Marks)

Skill : Speaking

Suggestion: 1) Teacher tells the student the simple words and ask them to make simple

meaningful sentences.

2) Teacher guides the student with the help of an example.

Words:

1) cold

2) like

3) raining

4) playing

Allotment of marks:

• Each correct and meaningful sentence carries 1 mark.

Oral Q. 2 C): Observe the picture and answer the questions.

(2 Marks)

Suggestion

: 1) Teacher asks the student to observe the picture and answer the questions properly.

2) Teacher asks the question for prepositions.

Where is the mobile?

1) on the table 2) under

3) near

4) in

Allotment of marks:

• Each correctly answered question carries 1 mark.



Oral Q. 3) : Read the following sentences aloud. (Any Two) (2 Marks)

Skill : Reading

Suggestion: • Teacher shows cards of sentences and asks them to read it.

Sentences:

- 1) Yes, I do.
- 2) Sure, Here it is.
- 3) I can't give it to you.
- 4) The mango is falling from a tree.

Allotment of marks:

• Each correctly read sentence carries 1 mark.