

Set - B

शिक्षकांसाठी सूचना

पाचवी : प्रथम भाषा – इंग्रजी

Baseline Test 2017-18

Standard - Five

Subject : English

Guidelines for teachers about written questions. (Total Marks 30)

Q. 1. : Listen and Write. (5 Marks)

Skill : Listening and Writing.

Objective : To assess ability to spell the words.

Suggestion : While dictating words read aloud each word thrice.

1) master	2) picture
3) everyone	4) curtain
5) interest	6) butterfly
7) forest	8) grandmother
9) another	10) kitchen

Allotment of Marks :

- Each correctly spelt word carries 1/2 mark.

Q. 2. Read the given passage carefully and answer the following questions. (5 Marks)

A) (b) gentle and courteous (1 Mark)

B) The masters used to force their slaves to work hard. The slaves had to do what their masters told them. They had no freedom or rights. Even they could not leave their masters however wicked they might be. (2 Marks)

C) Accept the answer that well satisfies the answer. (2 Marks)

Q. 3. Read the given poetic extract and answer the following questions. (5 Marks)

A) b) all the night long. (1 Mark)

B) Kings and queens wear their crowns which are decorated with diamonds. In the same way when it rains, some drops of rain water fall on the petals of rose flowers and when sun shines, these drops of rainwater glitter like diamonds. so the poet imagines that the roses will wear diamonds like kings and queens at court. (2 Marks)

(Accept the answer that well satisfies the question.)

C) Accept the answer that well satisfies the question. (2 Marks)

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Q. 4. Read the following advertisement carefully. (5 Marks)

A) b) save water. (1 Mark)

B) As water gives us life, all livings e.g. animals and plants are in existence because of water. If there will be no water, the life will be no longer on the earth. Now a days due to cutting of forests and all types of pollution, water level on the earth is decreasing day by day. So we must conserve water to live. (2 Marks)
(Accept the answer that well satisfies the question.)

C) Accept the answer that well satisfies the question. (2 Marks)

Q. 5. Do as directed.

A) Zafar and Karan are my classmates. (1 Mark)

B) My father is a cashier. He works in a bank. (1 Mark)

C) This book belongs to him. (1 Mark)

D) a) musical instruments. (1 Mark)

b) grains.

E) Affirmative sentence. (1 Mark)

F) "Are you ready? said mother. (1 Mark)

(inverted comma "____" are you ready? and question mark"?"
at the end of ready.)

G) Match the opposites of the given words and write the correct answers in column 'C'.

1) respect × disrespect (2 Marks)

2) appear × disappear

3) eastern × western

4) accept × reject.

(Each correct pair of opposite words carries 1/2 mark.)

H) Here are some nouns and adjectives. Make appropriate pairs and write in column of answer. (2 Marks)

1) crackers – noisy

2) flowers – beautiful

3) books – interesting

4) ring – golden

(Each correct pair of words carries 1/2 mark.)

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Q. 6. : Below given is the beginning of a story, Develop a story. (5 Marks)

Skill : Self expression.

Objective : To assess child's expression and imagination.

Allotment of marks :

Marks	Criteria
5	Has added some imagination, named characters and has given dialogues.
4	Has written short story, with understanding.
3	Has written considering various aspects of given picture but not necessarily a story.
2	Incorrect sentences.
1	Same sentence is repeated, irrelevant writing.
0	If nothing or only words are mentioned.

Q. 7. : Write a story using the words given bellow. (5 Marks)

Skill : Writing (self expression)

Objective : To assess self expression.

Allotment of marks : Grammatical accuracy is not expected.

Marks	Criteria
5	As per the given beginning, has mentioned proper middle and end for the story. Has mentioned minute details to develop story.
4	Has a proper beginning, middle and end, but has not developed characters, dialogues.
3	Has tried to develop story, lacking in proper arrangement of ideas.
2	Complete sentence and related description but expression in 1-2 sentences.
1	Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning.
0	Irrelevant writing without considering the beginning of the story.

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1 : Read the following passage carefully. (5 Marks)

Skill : Reading

Objective : To assess the reading ability.

Instructions for the teacher :

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

I was walking along the footpath with my friends when we came to a signal crossing. The lights were green and heavy traffic was just whizzing past us. Suddenly I saw a blind old man trying to cross the street. I rushed to his aid and holding his hand explained about the green signal. When the signal turned to red, heavy vehicles stopped, but few cyclists paid no heed to the signal and rode past almost throwing the poor man down. I raised the man held him steadily and crossed the road with him.

Allotment of marks for reading.

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

Oral Q. 2. After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers.

- | | Marks | Correct answer |
|--|--------------|-----------------------|
| A) Which light of traffic signal allow us to go ? | (1) | (b) |
| a) red | | |
| b) green | | |
| c) yellow | | |
| B) Why did the old man fall down ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |
| C) Should we follow the traffic rules ? Why ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |

