

Set - C

शिक्षकांसाठी सूचना

चौथी : प्रथम भाषा – इंग्रजी

Baseline Test 2017-18

Standard - Fourth

Subject : English

Guidelines for teachers about written questions. (Total Marks 30)

Q. 1 : Listen and Write. (5 Marks)

Skill : Listening and Writing.

Objective : To assess ability to spell the words.

Suggestion : While dictating words read aloud each word thrice.

1) stones	2) nature
3) picture	4) village
5) thirty	6) ordinary
7) attack	8) between
9) ground	10) column

Allotment of Marks :

- Each correctly spelt word carries 1/2 mark.

Q. 2. Read the given passage carefully and answer the following questions. (5 Marks)

- A) (c) Sportsmen from different countries. (1 Mark)**
- B) Athletics events like high jump, long jump, running, (2 Marks)**
gymnastics events, swimming and diving competitions,
boxing and many other things are included in Olympic games.
- C) An Olympic winner is considered to be a world champion (2 Marks)**
because sportsmen from many different countries of the
world come together for the Olympic games. There are many
games and athletics events are included and the winners are
awarded with gold, silver and bronze medals.

Q. 3. Read the given advertisement and answer the following questions. (5 Marks)

- A) (b) Science exhibition (1 Mark)**
- B) (b) to improve knowledge of science. (2 Marks)**
- C) The programme has been organized on the occasion of (2 Marks)**
Science Day it is organized by young Explorers Society.

Baseline Test 2017-18 : Guidelines for Teachers : Standard - Fourth : Subject - English : (1)

Q. 4. Do as directed. (5 Marks)

- A) I have two watches but I use only one. (1 Mark)
B) There was a large crowd. (1 Mark)
C) He is a strong man and can easily carry heavy weight. (1 Mark)
D) The book is not old. (1 Mark)
E) "What would have been the good? " said Polynesia. (1 Mark)
("____" inverted comma from "what would)
(have been the good ?" and 'W' capital in what.)

Q. 5. : Observe the given picture. Develop a story based on it. (5 Marks)

Skill : Self expression.

Objective : To assess child's expression and imagination.

Allotment of marks :

Marks	Criteria
5	Has added some imagination, named characters and has given dialogues.
4	Has written short story, with understanding.
3	Has written considering various aspects of given picture but not necessarily a story.
2	Incorrect sentences.
1	Same sentence is repeated, irrelevant writing.
0	If nothing or only words are mentioned.

Q. 6. : Below given is the beginning of a story. Develop a story. (5 Marks)

Skill : Writing (self expression)

Objective : To assess self expression.

Allotment of marks : Grammatical accuracy is not expected.

Marks	Criteria
5	As per the given beginning, has mentioned proper middle and end for the story. Has mentioned minute details to develop story.
4	Has a proper beginning, middle and end, but has not developed characters, dialogues.
3	Has tried to develop story, lacking in proper arrangement of ideas.
2	Complete sentence and related description but expression in 1-2 sentences.
1	Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning.
0	Irrelevant writing without considering the beginning of the story.

Baseline Test 2017-18 : Guidelines for Teachers : Standard - Fourth : Subject - English : (2)

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1 : Read the following passage carefully. (5 Marks)

Skill : Reading

Objective : To assess the reading ability.

Instructions for the teacher :

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

George Washington Carver was born in 1861. His family worked on a farm in America. He lost both his parents when he was still a baby.

Carver loved plants even as a child. He cared for them. He understood what the plants wanted, what was wrong with them. Soon, people around the farm began to call the young boy 'plant doctor'. He studied hard and became a scientist. Carver went to teach at the Tuskegee Institute in Alabama. He worked there all his life.

Allotment of marks for reading.

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

Baseline Test 2017-18 : Guidelines for Teachers : Standard - Fourth : Subject - English : (3)

Oral Q. 2. After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers.

- | | Marks | Correct answer |
|--|--------------|-----------------------|
| A) Where George Washington Carver born ? | (1) | (a) |
| a) in America | | |
| b) in Alabama | | |
| c) in Alaska | | |
| B) Did Carver love plants ? do you know ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |
| C) Carver became a scientist. What would you like to be ? Why ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |

