शिक्षकांसाठी सूचना

चौथी : प्रथम भाषा - इंग्रजी

Baseline Test 2017-18

Standard - Fourth

Subject: English

Guidelines for teachers about written questions. (Total Marks 30)

Q. 1 : Listen and Write. (5 Marks)

Skill: Listening and Writing.

Objective: To assess ability to spell the words.

Suggestion: While dictating words read aloud each word thrice.

1) master	2) picture
3) everyone	4) curtain
5) interest	6) butterfly
7) forest	8) grandmother
9) another	10) kitchen

Allotment of Marks:

• Each correctly spelt word carries 1/2 mark.

Q. 2.	Read the	given	passage	carefully	and	answer	the	following	questions.	(5	Mark	:s)
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A) (b) in the shop of a carpenter.

(1 Mark)

B) it was a talking piece of wood.

(2 Marks)

C) Geppetto wanted the block because he wanted to make a wooden puppet that could run, jump and make its way around in the world.

(2 Marks)

Q. 3. Read the given advertisement and answer the following questions. (5 Marks)

A) (b) prize distribution

(1 Mark)

B) (c) to motivate

(2 Marks)

C) The programme has been organized on the occasion of (2 Marks) Sports Day by Sports Academy.

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Q. 4. Do as directed:

(5 Marks)

A) The flowers were very beautiful. (1 Mark)

B) The answer is not wrong. (1 Mark)

(If the student writes '<u>incorrect'</u>, instead of 'wrong' also accept it.)

C) Raju went to Mumbai by plane. (1 Mark)

D) The cupboard is near the wall. (1 Mark)

E) What is your name? (1 Mark)

Capital 'W' in what and '?'

(question mark at the end of the sentence.)

Q. 5. : Observe the given picture. Develop a story based on it. (5 Marks)

Skill : Self expression.

Objective: To assess child's expression and imagination.

Allotment of marks:

Marks	Criteria
5	Has added some imagination, named characters and has given dialogues.
4	Has written short story, with understanding.
3	Has written considering various aspects of given picture but not necessarily a story.
2	Incorrect sentences.
1	Same sentence is repeated, irrelevant writing.
0	If nothing or only words are mentioned.

Q. 6. : Below given is the beginning of a story. Develop a story. (5 Marks)

Skill : Writing (self expression)Objective : To assess self expression.

Allotment of marks: Grammatical accuracy is not expected.

Marks	Criteria
5	As per the given beginning, has mentioned proper middle and end for the story. Has mentioned minute details to develop story.
4	Has a proper beginning, middle and end, but has not developed characters, dialogues.
3	Has tried to develop story, lacking in proper arrangement of ideas.
2	Complete sentence and related description but expression in 1-2 sentences.
1	Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning.
0	Irrelevant writing without considering the beginning of the story.

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Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1 : Read the following passage carefully. (5 Marks)

Skill : Reading

Objective: To assess the reading ability.

Instructions for the teacher:

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

I was walking along the footpath with my friends when we came to a signal crossing. The lights were green and heavy traffic was just whizzing past us. Suddenly I saw a blind old man trying to cross the street. I rushed to his aid and holding his hand explained about the green signal. When the signal turned to red, heavy vehicles stopped, but few cyclists paid no heed to the signal and rode past almost throwing the poor man down. I raised the man held him steadily and crossed the road with him.

Allotment of marks for reading:

Marks	Criteria				
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.				
4	Reading of some sentences with tone and intonation.				
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.				
2	Could read without guidance but no sensible reading.				
1	Could read with help but could not comprehend.				
0	Did not show interest in reading. Couldn't read in spite of help offered.				

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Oral Q. 2. After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers.

N/L1	C	
Marks	Correct	answer

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A)	Which light of traffic signal allow us to go?	(1)	(b)
	a) red		
	b) green		
	c) yellow		
B)	Why did the old man fall down?	(2)	

C) Should we follow the traffic rules? Why? (2) (Accept the answer that well satisfies the question.)

(Accept the answer that well satisfies the question.)