

Set - A

शिक्षकांसाठी सूचना

चौथी : प्रथम भाषा - इंग्रजी

Baseline Test 2017-18

Standard - Fourth

Subject : English

Guidelines for teachers about written questions. (Total Marks 30)

Q. 1. : Listen and Write. (5 Marks)

Skill : Listening and Writing

Objective : To assess ability to spell the words.

Suggestions : While dictating words read aloud each word thrice.

| | |
|--------------|--------------|
| 1) castle | 2) special |
| 3) effort | 4) wisdom |
| 5) number | 6) building |
| 7) expensive | 8) indeed |
| 9) medicine | 10) remember |

Allotment of Marks :

- Each correctly spelt word carries 1/2 mark.

Q. 2. Read the given passage carefully and answer the following questions. (5 Marks)

- A) (c) an island (1 Mark)
- B) (a) Exhausted and hungry (2 Marks)
- C) Sindabad made an effort to walk inland, towards the fruit trees as he was hungry and could eat some fruits and lie down in the shade. (2 Marks)

Q. 3. Read the given advertisement and answer the following questions. (5 Marks)

- A) (a) Dance programme (1 Mark)
- B) (b) to display talent (2 Marks)
- C) The programme has ben organised on the occasion of Children Day by Rainbow Dance Academy. (2 Marks)

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Q. 4. Do as directed. (5 Marks)

A) The rabbit lived in a small hole. (1 Mark)

B) It is not the shortest route. (1 Mark)

C) Whole family came to see the circus. (1 Mark)

D) The bag is on the table. (1 Mark)

E) I live in Delhi. (1 Mark)

(capital 'T' in i and capital 'D' in delhi and fullstop at the end of the sentence.)

Q. 5. : Observe the given picture. Develop a story based on it. (5 Marks)

Skill : Self expression.

Objective : To assess child's expression and imagination.

Allotment of marks :

| Marks | Criteria |
|-------|---|
| 5 | Has added some imagination, named characters and has given dialogues. |
| 4 | Has written short story, with understanding. |
| 3 | Has written considering various aspects of given picture but not necessarily a story. |
| 2 | Incorrect sentences. |
| 1 | Same sentence is repeated, irrelevant writing. |
| 0 | If nothing or only words are mentioned. |

Q. 6. : Below given is the beginning of a story. Develop a story. (5 Marks)

Skill : Writing (self expression)

Objective : To assess self expression.

Allotment of marks : Grammatical accuracy is not expected.

| Marks | Criteria |
|-------|---|
| 5 | As per the given beginning, has mentioned proper middle and end for the story. Has mentioned minute details to develop story. |
| 4 | Has a proper beginning, middle and end, but has not developed characters, dialogues. |
| 3 | Has tried to develop story, lacking in proper arrangement of ideas. |
| 2 | Complete sentence and related description but expression in 1-2 sentences. |
| 1 | Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning. |
| 0 | Irrelevant writing without considering the beginning of the story. |

Baseline Test 2017-18 : Guidelines for Teachers : Standard - Fourth : Subject - English : (2)

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1 : Read the following passage carefully. (5 Marks)

Skill : Reading

Objective : To assess the reading ability.

Instructions for the teacher :

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Reading is a habit that we should develop. it is not easy to be a good reader. some of us end up by reading cartoons, comics, small jokes and call ourselves good readers.

We must begin by reading series and books suitable to our own age group and mental level. Understanding becomes easier. Reading the words and the lines makes no sense, but understanding what we are reading is most important.

Allotment of marks for reading :

| Marks | Criteria |
|-------|---|
| 5 | Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible. |
| 4 | Reading of some sentences with tone and intonation. |
| 3 | Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable. |
| 2 | Could read without guidance but no sensible reading. |
| 1 | Could read with help but could not comprehend. |
| 0 | Did not show interest in reading. Couldn't read in spite of help offered. |

Oral Q. 2. After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers.

| | Marks | Correct answer |
|---|--------------|-----------------------|
| A) What habit we must develop ? | (1) | (c) |
| a) climbing | | |
| b) running | | |
| c) reading | | |
| B) How should we start reading ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |
| C) Do you like to read stories ? Why ? | (2) | |
| (Accept the answer that well satisfies the question.) | | |

