

Standard : Five

Guidelines for teachers about written questions.

(Total Marks 40)

NOTE : Wherever necessary, teacher can explain the meaning of questions to the students in their respective language of instruction.

Q. 1) Skill : Listening.

Objective : To assess the ability of listening.

A) Listen the sounds and write what makes that sound. (4 Marks)

Suggestion: Teacher will provide the following sounds with the given way.

- 1) clapping with the hands – clap-clap (1 Mark)
- 2) tapping at the door – knock-knock (1 Mark)
- 3) raindrops falling on the roof – pitter-patter (1 Mark)
- 4) rings the door-bell – ding-dong (1 Mark)

Allotment of marks : One mark for each correct word.

B) Listen the sentences and write down the names of colours. (2 Marks)

Suggestion: Teacher reads the poem with proper pace. Asks the student to listen carefully and write the names of colours, which they listened in the poem.

Poem/Sentences :

Dark brown is the river,
Golden is the sand
I flows along for ever
with trees on either hand
Green leaves are floating
castles of the foam,
Boats of mine - a - boating
where will all come home ?

Names of colours – brown, golden, green.

Allotment of marks : One mark each for any two names of colours.

C) Listen the sentences and write one and many for 2 animals. (2 Marks)

Suggestion: Teacher reads the given sentences and asks the student to listen carefully. Then write down the pairs one-many of the prescribed 2 animals.

Sentences : The lion walks on padded paws,
The squirrel leaps,
from limb to limb
While flies can crawl
straight up a wall
And seals can dire and swine.

	Animal (one)	Animals (many)
1)	lion	lions
2)	fly	flies
3)	squirrel	squirrels
4)	seal	seals

Allotment of marks : One mark for each correct pair.

Q. 2) Skill : Speaking

Objective : To assess speaking skill.

A) Complete the conversation for the following situation. (2 Marks)

Suggestion: Teacher asks the students to complete the conversation of their own sentences related to the picture.

Allotment of marks : Each complete and related meaningful sentence carry one mark. The students are not expected to write the answers in one word. (Yes/No)

B) Arrange the following words in an alphabetical order given in Set 'A' and Set 'B' (2 Marks)

Suggestion: Teacher asks the students to arrange the given words in an alphabetical order.

Set 'A' : 1) laboratory 2) museum 3) slave 4) stain

Set 'B' : 1) astronauts 2) envelope 3) space 4) surface

Allotment of marks : Each correct set carries 1 mark.

Q. 3) Skill : Reading.

Objective : To assess the ability to read and write.

A) Read the poem carefully and answer the questions given below. (5 Marks)

Suggestion: Teacher asks the student to read the poem carefully and write proper answers of the questions given below.

Allotment of marks : - 1) the wind (1 Mark)
2) high-sky, long-song (any one) (1 Mark)
3) yes, we can (1 Mark)
4) O wind, a-blowing all day long, (2 Marks)
O wind, that sings so loud a song !

B) Read the words, classify into related word and write them into table. (4 Marks)

Suggestion: Teacher asks the students to read the word and classify them.
Teacher tell them to write in the table.

Mother : son, family (2 Marks)

Plant : flower, leaf (2 Marks)

Allotment of marks : Two marks for each correct set of words.

C) Read and rearrange the following events in the proper order. Use the points to make a chart of the life-sketch of George Washington Carver. (4 Marks)

Suggestion: Teacher asks the students to read the points carefully and arrange them in a proper order.

Allotment of Marks : -

1) Was born in 1861. (1 Mark)

2) Lost his parents. (1 Mark)

3) Loved plants as a child. (1 Mark)

4) People called him 'plant-doctor'. (1 Mark)

Q. 4) Skill : Writing.

Objective : To assess the ability of writing legibly.

A) Read the words given in the chain and write related words for the first word of the chain. 1) eyes 2) time. (2 Marks)

Suggestion: Teacher ask the student to write a word related to the given word.
Then write a word related to that second word. Also tell them to add at least 2 words to their chain before they come back to the first word.
Students have to write any one.

1) eyes : TV, see, pain, doctor (1 Mark)

OR any word related to eyes.

2) time : place, home, wall, clock (1 Mark)

OR any word related to time.

Allotment of Marks : Any relevant answer of the given word carries 2 marks.

B) Read and match the pairs and rewrite into the table given below. (2 Marks)

Suggestion: Teacher asks the student to match the pairs properly and rewrite the table.

1) 1 — C (1 Mark)

2) 2 — b (1 Mark)

Allotment of marks : One mark for each correct pair.

C) Read and make meaningful sentences from the following table. (2 Marks)

Suggestion: Teacher asks the student to form the meaningful and proper ordered sentence from the given table.

1) They did not have money but they lived happily. (1 Mark)

2) He did not read the book but he knew the story. (1 Mark)

Allotment of marks : Give one mark for each correct word.

D) Use the phrases on the time-line in the given sentences to make meaningful sentences. (2 Marks)

Suggestion: Teacher asks the student to form the meaningful sentences from the given phrase. Teacher should clarify that student should write one sentence of past tense and one for present tense. Accept any meaningful sentence.

Example : in the past -long long ago.

a few years ago.

at present - now / just now,

today - tonight.

1) Last year, I was in std. IV (1 Mark)

2) Just now I am busy. (1 Mark)

Allotment of marks : One mark for correct and meaningful sentence.

E) Frame your own questions with the help of key words. (3 Marks)

Suggestion: Teacher asks the students to frame the proper questions with the help of given key words.

Allotment of marks : Meaningful and correctly framed questions carry 1 mark.

F) Classify the words into living and non-living things. (4 Marks)

Suggestion: Teacher asks the students to classify the given things in two categories, living and non-living things.

Living things : plants, creature. (2 Mark)

Non-living things : stones, hills. (2 Mark)

Allotment of marks : Each correctly classified word carries 1 mark.

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1) : Listen and answer. (any 2) (2 Marks)

Teacher should ask two questions to the student. He can add his own simple questions.

- Instructions :**
- 1) Where do you live?
 - 2) Tell me your school address.
 - 3) Which game do you like?

Marks	Criteria
2	If responds all instructions correctly.
1	If responds one or two instructions correctly.
0	No response / Wrong response.

Oral Q. 2A) : Tell the answer of the riddle. (2 Marks)

Riddles :

- 1) I use needles and threads and scissors and buttons and all sorts of cloth.
I take measurements and then stitch garments -
Who am I ?

ans. A tailor.

- 2) I use chalk and board and duster and pen and computer.
I can read aloud and write and ask questions and take test -
Who am I ?

ans. A teacher.

Allotment of marks : 1 mark for each correct answer.

Oral Q. 2 B) : Tell the opposite words. (any 2) (2 Marks)






Teacher should ask any two words from below or he can add his own words.

- 1) little × big
- 2) now × then
- 3) good × bad
- 4) up × down

Allotment of marks : 1 mark for each correct answer.

Oral Q. 2 C) : Observe the pictures and tell the shape. (any 2) (2 Marks)

Teacher shows and asks the students to tell the names of shapes. (any 2)

- 1)  – arrow
- 2)  – point or dot
- 3)  – square
- 4)  – triangle
- 5)  – star

Allotment of marks : One mark for each correct answer.

Oral Q. 3) : Read the following sentences loudly. (2 Marks)

Teacher asks the students to read the following sentences loudly.

- 1) The Sun always rises in the east.
The Sun never rises in the west.

OR

- 2) We should always speak gently.
We should never shout.

Marks	Criteria
2	If reads two sentences properly.
1	If reads one sentence properly.
0	If does not read or make mistakes.

