

## Standard - Eight

### Guidelines for teachers about written questions.

(Total Marks 50)

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**Q. 1** : **Listen and Write.** (5 Marks)

**Skill** : Listening and Writing.

**Objective** : To assess ability to spell the words.

**Note** : While dictating words read aloud each word thrice.

**Words :**

1) suddenly	2) innocent
3) fabulous	4) bravery
5) gadgets	6) disciple
7) comfortable	8) honour
9) reassure	10) patience

**Allotment of Marks :**

- Each correctly spelt word carries 1/2 mark.

**Q. 2** : **Read the given passage and answer the following questions.** (5 Marks)

**A)** (b) humorous stories (1 Mark)

**B)** Mark Twain greatly defended human values like liberty, equality and fraternity. (2 Marks)

**C)** Mark Twain was a writer and had a ready wit. He defended human values and was a socially active person. (2 Marks)  
(Accept the answer that well satisfies the question.)

**Q. 3** : **Read the given poem and answer the following questions.** (5 Marks)

**A)** (c) Strength (1 Mark)

**B)** The poet says that he will never disown the poor and will never bow down before any disrespectful people. (Accept relevant answer.) (2 Marks)

**C)** The poet finally wishes to surrender before God's will because he knows that God is almighty. He is kind to all and the poet is sure that the God will do all the things right. (Accept the relevant answer.) (2 Marks)

**Q. 4 : Read the given passage and answer the following questions. (5 Marks)**

- A) (b) Din-i-Ilahi (1 Mark)
- B) Akbar was interested in religion and philosophy. (2 Marks)
- C) Akbar was not highly educated, naturally clever and thoughtful. In religion, he was very broad minded. (2 Marks)  
(Acceptance relevant answer.)

**Q. 5 : Read the given passage and answer the following questions. (5 Marks)**

- A) (c) freedom (1 Mark)
- B) Nature's gifts to man are his speech and his ability to think. (2 Marks)
- C) Accept the answer that well justifies the question. (2 Marks)

**Q. 6 : Do as directed. (10 Marks)**

- A) a) The invitation cards had been posted by them. (1 Mark)
- b) The deer does not run as fast as the cheetah. (1 Mark)

B) (2 Marks)

Sr. No.	Noun	Verb	Adjective	Adverb
a)	Pride		Proud	Proudly
b)	expression	express	expressive	

- C) Accept grammatically and used phrase sentences correctly. (2 Marks)
- D) Chinese language is so complicated that it cannot be understood. (1 Mark)
- E) They hardly had anything to eat. (1 Mark)
- F) The gardener asked her, who had given her permission to pluck those flowers. (1 Mark)
- G) She said to us, "Wait and watch." (1 Mark)  
(1/2 mark for "Wait and watch" and 1/2 mark for W (capital).)

**Q. 7** : **Write a report on the given topic for your school magazine.** (5 Marks)

**Skill** : Writing (self expression).

**Objective** : To assess ability to express oneself.

**Allotment of Marks :**

<b>Marks</b>	<b>Criteria</b>
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Sequence of thoughts and arrangement of ideas are appropriate.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt to write appropriate sentences related to the given topic</li></ul>
3	<ul style="list-style-type: none"><li>• Attempt to write the sentences and relevant to the topic.</li><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned.</li><li>• Social problem mentioned briefly.</li></ul>
2	<ul style="list-style-type: none"><li>• Topic has been considered and coherent writing exists but.</li><li>• Not in the form of a formal letter.</li><li>• Sentence construction is inappropriate.</li><li>• Information is too brief.</li></ul>
1	Given topic is considered but continuity and flow of thoughts is missing.
0	Question not attempted or irrelevant matter written.

**Q. 8** : **Write a letter to the editor of a newspaper suggesting suitable steps to overcome the problem.** (5 Marks)

**Skill** : Writing (self expression).

**Objective** : To check self expression in the field of writing.

Marks	Criteria
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Sequence of thoughts and arrangement of ideas are appropriate.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt to write in the form of a formal letter.</li></ul>
3	<ul style="list-style-type: none"><li>• Attempt to write in the form of a formal letter and relevance to the topic.</li><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned.</li><li>• Social problem mentioned briefly.</li></ul>
2	<ul style="list-style-type: none"><li>• Topic has been considered and coherent writing exists but.</li><li>• Not in the form of a formal letter.</li><li>• Sentence construction is inappropriate.</li><li>• letter is too brief.</li></ul>
1	Given topic is considered but continuity and flow of thoughts is missing.
0	Question not attempted or irrelevant matter written.

**Q. 9** : **Write your opinion, suggesting your views.**

(5 Marks)

**Skill** : Writing (self expression).

**Objective** : To check self expression in the field of writing.

Marks	Criteria
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Sequence of thoughts and arrangement is appropriate.</li><li>• Has explained the purpose of the topic.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt is made to elaborate the topic.</li><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Has proper beginning and end of the letter.</li></ul>
3	<ul style="list-style-type: none"><li>• Has tried to complete sentences in relevance to the topic.</li><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned briefly.</li></ul>
2	Has considered the points as a whole, but. <ul style="list-style-type: none"><li>• Has incomplete or incorrect sentence construction.</li><li>• Has not given details.</li><li>• Ideas are not arranged properly.</li></ul>
1	Incomplete sentences are mentioned.
0	Nothing is written or irrelevant words are mentioned.

## **Guidelines for teachers about oral questions.**

**Oral Q. 1 : Read the following passage carefully.**

(5 Marks)

**Skill** : Reading.

**Objective** : To assess the reading ability.

**Instructions for the teacher :**

The question aims at assessing the ability of the students to read with comprehension. Since this is an oral question, each student is to be dealt independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

A farmer is the food giver of the nation. He grows food for the consumption of mankind. He leads a hard life. He gets up early in the morning. He looks after the cattle. He ploughs the land and sows the grains. He waters his field and protects them from the pests. At the harvest time he and his family cut the harvest. They thresh it and take the grains to the market to sell them. He grows different crops in different seasons. This routine of his life has not changed over the centuries.

**Allotment of marks for reading :**

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

**Oral Q. 2 : Now ask these questions to the child. If child fails to answer give options.**

(5 Marks)

	<b>Correct answer</b>	<b>Marks</b>
<b>A) Who is the food provider ?</b>	(b)	(1)
a) The writer		
b) The farmer		
c) The reader		
<b>B) For whom does he grow food?</b>		
(Accept the answer that well satisfies the question.)		(2)
<b>C) Explain - This routine of his life has not changed over the centuries.</b>		(2)
(Accept the answer that well satisfies the question.)		

