

## Standard - Seven

### Guidelines for teachers about written questions.

(Total Marks 50)

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**Q. 1 : Listen and Write.** (5 Marks)

**Skill :** Listening and Writing.

**Objective :** To assess ability to spell the words correctly.

**Note :** While dictating words read aloud each word thrice.

**Words :**

1) suddenly	2) innocent
3) fabulous	4) bravery
5) gadgets	6) disciple
7) comfortable	8) honour
9) reassure	10) patience

**Allotment of Marks :** • Each word carries 1/2 mark.

**Q. 2 : Read the given passage and answer the following questions.** (5 Marks)

- A) (b) exhausted (1 Mark)
- B) The words once spoken can not be taken back. So one should be careful in using them or any relevant answer. (2 Marks)
- C) He had not been able to get hold of a single torn bit from the paper he had torn or any relevant answer. (2 Marks)

**Q. 3 : Read the given extract and answer the following questions.** (5 Marks)

- A) (b) hither (1 Mark)
- B) That person should sing as the bird sings he should be inspired by the sound of the bird or any relevant answer. (2 Marks)
- C) Students should answer in their own language. (2 Marks)  
(Accept any answer that is appropriate.)

**Q. 4 : Read the given passage and answer the following questions.** (5 Marks)

- A) (b) One (1 Mark)
- B) As they waited silently a point of bright light appeared in the floor of the cellar or any relevant answer. (2 Marks)
- C) Students should be allowed to express in their own language. (2 Marks)

**Q. 5 : Read the given passage and answer the following questions. (5 Marks)**

- A) (b) Four years old. (1 Mark)
- B) Writer's sister is very naughty she tries to copy the writer. (2 Marks)  
She even hurts herself playing which.  
(Accept while any relevant answer)
- C) Students to write on their own there may be variety (2 Marks)  
of answer.

**Q. 6 : Do as directed. (10 Marks)**

- A) Safest (superlative degree) (1 Mark)
- B) (a) Predicate - gave Mary a present. (1 Mark)  
Direct object - Mary,  
Indirect object - present  
(Each point carries 1 mark. If student writes 2 points,  
allow 2 marks.)  
(b) Grammatically correct answer. (1 mark)
- C) He is not out side the class. (2 Marks)
- D) Dan asked Sally whether she would like tea or coffee. (2 Marks)
- E) Where (1 Mark)
- (F) Dad's home early today. isn't he ? (2 Marks)

**Q. 7 : Develop a dialogue between two friends about what can be done in such a situation. (5 Marks)**

**Skill :** Writing (self expression).

**Objective :** To assess ability to express oneself.

**Allotment of Marks :**

Marks	Criteria
5	Attempt to write a dialogue with the help of the given words. A dialogue has proper beginning and ending. Has given minute details to develop a dialogue, as given dialogues to characters.
4	Attempt to write a dialogue with the help of the given words. A dialogue has proper beginning and ending.
3	Attempt to write a dialogue with the help of the given words.
2	Words are taken into consideration but sentence construction is inappropriate.
1	Continuity and flow of thoughts is missing.
0	Question not attempted or irrelevant matter written.

**Q. 8** : **Write a letter of complaint to the commissioner of police about the increasing incidents of chain snatching in the local train/bus.** (5 Marks)

**Skill** : Writing (self expression).

**Objective** : To check self expression in the field of writing.

Marks	Criteria
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Sequence of thoughts and arrangement of ideas are appropriate.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt to write in the form of a formal letter.</li></ul>
3	<ul style="list-style-type: none"><li>• Attempt to write in the form of a formal letter and relevance to the topic.</li><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned.</li><li>• Social problem mentioned briefly.</li></ul>
2	<ul style="list-style-type: none"><li>• Topic has been considered and coherent writing exists but.</li><li>• Not in the form of a formal letter.</li><li>• Sentence construction is inappropriate.</li><li>• letter is too brief.</li></ul>
1	Given topic is considered but continuity and flow of thoughts is missing.
0	Question not attempted or irrelevant matter written.

**Q. 9** : **Explain your views on any one of the following topics.**

(5 Marks)

**Skill** : Writing (self expression).

**Objective** : To check self expression in the field of writing.

<b>Marks</b>	<b>Criteria</b>
5	<ul style="list-style-type: none"><li>• Relevance to the topic and correct format.</li><li>• Appropriate sentence construction.</li><li>• Introduction and conclusion are satisfactory.</li><li>• Sequence of thoughts and arrangement is appropriate.</li><li>• Has explained the purpose of the topic.</li></ul>
4	<ul style="list-style-type: none"><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Attempt is made to elaborate the topic.</li><li>• Introduction and conclusion is with relevance to the given topic.</li><li>• Has proper beginning and end of the topic.</li></ul>
3	<ul style="list-style-type: none"><li>• Has tried to complete sentences in relevance to the topic.</li><li>• Clarity and precision in expression.</li><li>• Coherence and continuity is missing but necessary points are mentioned briefly.</li></ul>
2	Has considered the points as a whole, but - <ul style="list-style-type: none"><li>• Has incomplete or incorrect sentence construction.</li><li>• Has not given details.</li><li>• Ideas are not arranged properly.</li></ul>
1	Incomplete sentences are mentioned.
0	Nothing is written or irrelevant words are mentioned.

## **Guidelines for teachers about oral questions.**

**Oral Q. 1 : Read the following passage carefully.**

(5 Marks)

**Skill** : Reading.

**Objective** : To assess the reading ability.

**Instructions for the teacher :**

The question aims at assessing the ability of the students to read with comprehension. Since this is an oral question, each student is to be dealt independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

A farmer is the food giver of the nation. He grows food for the consumption of mankind. He leads a hard life. He gets up early in the morning. He looks after the cattle. He ploughs the land and sows the grains. He waters his field and protects them from the pests. At the harvest time he and his family cut the harvest. They thresh it and take the grains to the market to sell them. He grows different crops in different seasons. This routine of his life has not changed over the centuries.

**Allotment of marks for reading :**

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

**Oral Q. 2 : Now ask these questions to the child. If child fails to answer give options.**

(5 Marks)

	<b>Correct answer</b>	<b>Marks</b>
<b>A) Who is the food provider ?</b>	(b)	(1)
a) The writer		
b) The farmer		
c) The reader		
<b>B) For whom does he grow food?</b>		
(Accept the answer that well satisfies the question.)		(2)
<b>C) Explain - This routine of his life has not changed over the centuries.</b>		(2)
(Accept the answer that well satisfies the question.)		

