ज्ञानसेवा तु साफल्यम्

Maharashtra State Council of Educational Research and Training (Academic Authority), Pune-30.

Baseline Test 2018-19

Teacher's Instruction Booklet

Subject : English (First Language)

Standard - Two to Five

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Maharashtra State Council of Educational Research and Training
(Academic Authority), Pune-30.

Baseline Test 2018-19

Standard : Two
Subject : English

Instructions for Teacher **(Total Marks 30)**

The class wise and subject wise Learning Outcomes (LOs) have been developed from the academic year 2017-18.

As per the suggestions given by the National Council of Education, Research and Training (NCERT), New Delhi, the academic achievements of student will be tested on the basis of Learning Outcomes (LOs). Henceforth, all the National Achievement Surveys (NAS) will be based on LOs.

Therefore, subject wise Learning Outcomes (LOs) / Learning Competencies have been considered while designing Baseline Test Question Papers.

The Summative Evaluation Test will be based on LOs of relevant class and subjects.

Q. No.		Learning Outcomes
1.		The student listens carefully and writes words learnt previously.
2.		The student is able to respond to simple situations.
3.	A	The student writes about situations.
	B	The student associates words with the picture.
4.	A	The student identifies letters and words.
	B	The student makes simple sentences.
	C	1) The student understands the sequence of alphabets.
		2) The student writes about situations in life.
5.	A	The student learns the difference between singular and plural.
	B	The student learns different parts of speech.
	C	The student learns articles.
	D	The student learns different parts of speech.

Guidelines for Teacher about Written Questions. (Total Marks 20)

NOTE : Wherever necessary, teacher can help and explain the meaning of questions to the students.

Q. 1) : **Listen and Write.** (4 Marks)
Objective : To assess the learning ability to spell the word correctly.
Skill : Listening and writing.
Teacher instruction : While dictating words read aloud each word thrice.
Allotment of marks : ½ mark for each correct word.
Words :

1) catch	2) family	3) play	4) curtain
5) bicycle	6) friend	7) library	8) chest

Q. 2) : **Match the following.** (2 Marks)
Objective : To assess the learning ability to respond correctly.
Skill : Listening and communication.
Teacher instruction : One mark for each correct response.
Answers : Correct responses 1) (b) I want a glass of water, 2) (c) I want to sleep.
Allotment of marks : One mark for each correct answer.
Q. 3. A) : **Pick out the do's an don’ts and complete the table.** (2 Marks)
Objective : To assess the learning ability to decide what is right and wrong.
Skill : Reading and critical thinking.
Answers :

Do's	Don’ts
1) Put rubbish in a bin.	1) Fight
2) Wash your hands.	2) Bite your nails.

Allotment of marks : ½ mark for each correct response.
B) : **Look at the picture and answer the questions.** (3 Marks)
Objective : To assess the learning ability to comprehend the picture.
Skill : Reading and comprehension.
Answer : 1) **(b)** two 2) **(c)** photographs 3) **(d)** mat
Allotment of marks : One mark for each correct answer.
Q. 4. A) : **Rearrange the letters to form the correct word.** (1 Mark)
Objective : To assess the learning ability to identify the word.
Skill : Writing and logical thinking.
Answers : 1) thumb 2) monkey
Allotment of marks : ½ mark for each correct answer.
B) : **Make sentences with the following words.** (2 Marks)
Objective : To assess the learning ability to use the word in a sentence.
Skill : Writing and creativity.
Teacher instruction : Accept any grammatically appropriate sentence.
Allotment of marks : One mark for each correct answer.

C)	:	1) **Join the dots to complete the picture.** (1 Mark)
Objective	:	To assess the learning ability to follow the sequence of alphabets.
Skill	:	Logical thinking and writing.
Teacher instruction	:	-
Allotment of marks	:	One mark for joining the dots correctly.
	:	2) **Write why you need to brush your teeth everyday ?** (1 Mark)
Objective	:	To assess the learning ability to reason out.
Skill	:	Writing and critical thinking.
Teacher instruction	:	Accept any related explanation/reason.
Allotment of marks	:	One mark for proper reasoning.
Q. 5)	:	**Do as directed.**
A)	:	**Fill in the gaps.** (1 Mark)
Objective	:	To assess the learning ability to differentiate between singular and plural.
Skill	:	Writing and critical thinking.
Teacher instruction	:	-
Answers	:	**bus** - buses, leaf - **leaves**
Allotment of marks	:	½ mark for each correct response.
B)	:	**Add a suitable word of your choice to each of the following.** (1 Mark)
Objective	:	To assess the learning ability to use words already learnt.
Skill	:	Language study and creative thinking.
Teacher instruction	:	Accept any appropriate describing word.
Allotment of marks	:	½ mark for each correct word.
C)	:	**Fill in the blanks with 'a' and 'an' correctly.** (1 Mark)
Objective	:	To assess the learning ability to use articles correctly.
Skill	:	Language study and communication.
Teacher instruction	:	-
Answers	:	**An** apple **a** day keeps the doctor away.
Allotment of marks	:	½ mark for each correct word.
D)	:	**Choose the correct words and fill in the blanks.** (1 Mark)
Objective	:	To assess the learning ability to identify the correct preposition.
Skill	:	Language study and communication.
Teacher instruction	:	-
Answers	:	1) on 2) at
Allotment of marks	:	½ mark for each correct response.

Guidelines for Teacher about Oral Questions. **(Total Marks 10)**

Oral Q. 1. A) : **Imagine and Act.** (2 Marks)

Learning outcome : The student listens and performs simple actions.

Objective : To assess the student's ability to follow instructions.

Skill : Listening and enacting.

Teacher instruction : Teacher conducts this activity in groups of 6-8 students. If the number of students are more the oral assessment can be spread over 4-5 days.

Allotment of marks : One mark for each correct action.

Question. : Imagine that you are the following vehicle. How will you move from place to place ?

a) Train, b) bullock cart

Oral Q. 1. B) : **Recite any poem.** (2 Marks)

Learning outcome : The student recites poem with proper rhythm and actions.

Objective : To assess the student's ability to recall.

Skill : Recitation.

Teacher instruction : Teacher conducts this activity individually. If the number of students are more the oral assessment can be spread over 4-5 days.

Allotment of marks.

Marks	Criteria
2	Recites fluently with intonation and expression.
1	Recites but lacks fluency, intonation and expression.
0	Does not recite at all.

Oral Q. 2. A) : **Talk about what you did in the summer holiday.** (2 Marks)

Learning outcome : The student speaks about self and situations.

Objective : To assess the student's ability to communicate.

Skill : Communication.

Teacher instruction : Teacher conducts this activity individually. If the number of students are more the oral assessment can be spread over 4-5 days.

Allotment of marks :

Marks	Criteria
2	Speaks fluently with intonation and expression.
1	Speaks but lacks fluency, intonation and expression.
0	Does not speak at all.

Oral Q. 2. B) : **Read the passage.** (4 Marks)

Learning outcome : The student reads and understands familiar words at sight.

Objective : To assess the student's ability to read.

Skill : Reading and communication.

Teacher instruction : Teacher conducts this activity individually. If the number of students are more the oral assessment can be spread over 4-5 days.

Passage :

> Rohan and Sania are going with their parents to see a play. It is called 'Puss in Boots'.
>
> They reach the theatre. There are many people outside the theatre. Many children have come to see the play.
>
> 'Listen, Rohan, did you hear the bell ? Now we can go inside'.

Allotment of marks :

Marks	Criteria
4	Reads fluently with intonation.
3	Reads fluently but lacks intonation.
2	Could read after making an effort.
1	Could read only when helped.
0	Could read in spite of being helped.

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Standard - Three
Instructions for Teacher (Total Marks 40)

Q. No.		Learning Outcomes
1.	A	The student listens carefully and writes words learnt previously.
	B	The student listens carefully and writes words learnt previously.
2.	A	The student responds with greetings, polite forms of expressions etc.
	B	The student participates in short conversations.
3.	A	The student responds to comprehension questions related to stories.
	B	The student learns and recognizes words.
	C	The student understands sequence of words, events etc.
	D	The student learns new words.
4.	A	The student recalls words already learnt.
	B	The student expresses opinion.
	C	The student composes and writes simple, short sentences.
5.	A	The student reads and understands familiar words at sight.
	B	The student reads and applies familiar words at sight.
	C	The student reads and understands familiar words at sight.

Guidelines for Teacher about Written Questions. (Total Marks 30)

NOTE : Wherever necessary, teacher can help and explain the meaning of questions to the students.

Q. 1. A) : **Listen and Write.** (4 Marks)

Objective : To assess the learning ability to spell the word correctly.

Skill : Listening and writing.

Teacher instruction : While dictating words read aloud each word thrice.

Allotment of marks : ½ mark for each correct word.

Words :

1) honey	2) elephant
3) earth	4) winter
5) sleep	6) balloon
7) standing	8) castle

B) : **Listen to the word and write the first alphabet.** (2 Marks)

Objective : To assess the learning ability to recognize the sound of the first alphabet.

Skill : Listening and writing.

Teacher instruction : While dictating words read aloud each word thrice.

Allotment of marks : ½ mark for each correct word.

Words : 1) catch 2) young 3) whistle 4) kite

Answers : 1) c 2) y 3) w 4) k

Q. 2. A) : **What will you say in the following situations ?** (1 Mark)

Objective : To assess the learning ability to respond in formal and informal situations.

Skill : Speaking, writing and communication.

Allotment of marks : ½ mark for each correct response.

Answers : 1) **(b)** Good Morning 2) **(c)** Sorry

B) : **Complete the conversation with the help of the given pictures.** (1 Mark)

Objective : To assess the learning ability to interpret picture and complete the conversation.

Skill : Speaking, writing and communication.

Allotment of marks : ½ mark for each correct response.

Answers : 1) reading 2) playing

Q. 3. A)	:	**Read the given passage carefully and answer the following questions.** (4 Marks)
Objective	:	To assess the learning ability to read and comprehend.
Skill	:	Reading and Comprehension.
Answers	:	1) (a) False (b) True (½ mark for each correct response.) (1 mark) 2) The King lived in a far away land. (1 mark) 3) The Minister. (1 mark) 4) Accept any answer with proper reasoning. (1 mark)
B)	:	**Circle the words related to 'study'.** (2 Marks)
Objective	:	To assess the learning ability to read and classify.
Skill	:	Critical thinking and reading.
Allotment of marks	:	½ mark for each correct word.
Answers	:	1) textbook 2) pencil 3) dictionary 4) computer
C)	:	**Put the chain of words in proper order.** (2 Marks)
Objective	:	To assess the learning ability to write words in order.
Skill	:	Logical and critical thinking.
Teacher instruction	:	Full marks to be given only if all the words are in proper order.
Allotment of marks	:	One mark for each chain of words.
Answers	:	1) city, state, country, world. 2) word, book, shelf, library.
D)	:	**Change any one letter and make a new word.** (2 Marks)
Objective	:	To assess the learning ability to create new words.
Skill	:	Creative thinking and writing.
Teacher instruction	:	Ensure that only one letter has been changed.
Allotment of marks	:	½ mark for each correct word.
Answers	:	1) big – bag, bit, fig, beg, etc 2) sad – bad, lad, sat, etc. 3) ball – fall, tall, bell, bill, etc. 4) fail – pail, rail, tail, etc.
Q. 4. A)	:	**Give one word for the following.** (2 Marks)
Objective	:	To assess the learning ability to recall words of association.
Skill	:	Application and writing.
Allotment of marks	:	One mark for each correct word.
Answers	:	1) fisherman 2) potter
B)	:	**Observe the picture and say whether right or wrong. Why ?** (2 Marks)
Objective	:	To assess the learning ability to state one's opinion.

Skill : Critical thinking and writing.
Allotment of marks : ½ mark for each correct response.
Answers : 1) right 2) wrong
why ? one mark for logical reasoning.

C) : **Write a few sentences about the given picture.** (3 Marks)
Objective : To assess the learning ability to compose simple sentences.
Skill : Creative writing.
Allotment of marks :

Marks	Criteria
3	Writes 3 sentences using appropriate language, vocabulary, with sentences related to the picture.
2	Writes 3 sentences but with related errors.
1	Writes less than 3 reference with errors.
0	Shows no interest in writing.

Q. 5) : **Do as directed.**
Q. 5. A) : **Complete the table.** (2 Marks)
Objective : To assess the learning ability to apply what has been learnt.
Skill : Grammar for communication.
Allotment of marks : ½ mark for each correct word.
Answers :

Ex. Old	**Older**	**Oldest**
poor	**poorer**	**poorest**
weak	weaker	**weakest**

B) : **Observe the picture and answer the questions.** (2 Marks)
Objective : To assess the learning ability to apply what has been learnt.
Skill : Grammar for communication.
Allotment of marks : One mark for each correct word.
Answers : 1) on 2) under

C) : **Fill in the blanks with the correct option.** (1 Mark)
Objective : To assess the learning ability to apply what has been learnt.
Skill : Grammar for communication.
Allotment of marks : ½ mark for each correct word.
Answers : 1) She 2) They

Guidelines for Teacher about Oral Questions. (Total Marks 10)

Oral Q. 1. A) : **Listen and Act.** (2 Marks)

Learning outcome : The student listens and performs simple actions.

Objective : To assess the student's ability to follow instructions.

Skill : Listening.

Teacher instruction : Teacher conducts the following activities in groups of 6-8 students. If the number of students is big, the oral assessment can be spread over 4-5 days.

Teacher calls out : 1) Raise your left hand and touch your head.
2) Stand on your toes.

Allotment of marks : One mark for each correct action.

Oral Q. 1. B) : **Recite any poem.** (2 Marks)

Learning outcome : The student recites with or without actions.

Objective : To assess the student's ability to recall.

Skill : Recitation.

Teacher instruction : Teacher conducts this activity individually. If the number of students is big, the oral assessment can be spread over 4-5 days.

Allotment of marks.

Marks	Criteria
2	Recites fluently with intonation and expression.
1	Recites but lacks fluency, intonation and expression.
0	Does not recite at all.

Oral Q. 2. A) : Look at the picture and narrate a story. (4 Marks)

Learning outcome : The student understands sequence of events.

Objective : To assess the student's ability to narrate.

Skill : Communication.

Teacher instruction : Teacher conducts this activity individually. If the number of students is big, the oral assessment can be spread over 4-5 days.

Allotment of marks :

Marks	Criteria
4	Narrates the story fluently with loud voice and intonation and expression.
3	Narrates the story fluently but lacks intonation and expression.
2	Narrates the story but no fluency.
1	Narrates with help.
0	Unable to narrate.

Oral Q. 2. B) : **Read the passage.** (2 Marks)

Learning outcome : The student reads and understands familiar words at sight.

Objective : To assess the student's ability to read.

Skill : Communication.

Teacher instruction : Teacher conducts this activity individually. If the number of students is big, the oral assessment can be spread over 4-5 days.

Allotment of marks :

Marks	Criteria
2	Reads fluently with intonation and expression.
1	Reads but lacks fluency, intonation and expression.
0	Does not read at all.

Passage :

Many days passed. Now it was time for the two brides to visit their parents' home. Before they left, they went to seek the old man's blessings. Then they asked, "Father, we both want to bring you a gift when we come back. Please tell us what you would like to have."

The old man thought for a while. "It's nice of you to ask me what gift I would like. I have wanted two things for a long time. I always wish that I could carry the wind and the fire with me. Then I can use them whenever I like. I would be very happy if you bring for me wind and fire, each wrapped in paper."

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Standard - Four
Instructions for Teacher (Total Marks 40)

Q. No.		Learning Outcomes
1.	A	Writes dictation of words, phrases and sentences.
	B	Writes dictation of words, phrases and sentences.
2.	A	Read small texts in English silently with comprehension and understands the details of English text.
	B	Read small texts in English silently with comprehension and understand the details of English texts.
	C	Reads and understands charts, tables, timetables, maps and posters on the classroom walls.
3.		Participates in conversation and speaks briefly about familiar topics.
4.	A	Use punctuation marks such as question mark, full stop, capital letters appropriately.
	B	Describes things, events, pictures and festivals etc. using simple and short sentences.
	C	Write all letters and words with proper space. Write all letters correctly and proportionately.
	D	Uses meaningful short sentences in English orally and in writing. Uses a variety of nouns, pronouns, adjectives and prepositions.
5.		Describe things, events, pictures and festivals etc. using simple and short sentences.

Guidelines for Teacher about Written Questions. (Total Marks 30)

NOTE : Wherever necessary, teacher can help and explain the meaning of questions to the students.

Q. 1. A) : **Listen and Write.** (4 Marks)

Objective : To assess the learning ability of listening.

Skill : Listening.

Teacher instruction : Teacher should read the every word thrice and ask students to write it down.

Words :

1) rainbow	2) promise
3) competition	4) structure
5) musician	6) energy
7) traffic	8) problem

Allotment of marks : Each correct word carries ½ mark.

B) : **Listen to the sentences and write them down.** (2 Marks)

Objective : To assess the learning ability of listening.

Skill : Listening.

Teacher instruction : Teacher should read the sentences clearly and loudly. Each sentence should be read thrice and ask the students to write.

Sentences : 1) I am going to the market.
2) There was a lovely garden near the cottage.

Allotment of marks : Each correct sentence carries one mark.

Q. 2. A) : **Read the passage carefully and answer the following questions.** (4 Marks)

Objective : To assess the learning ability of reading.

Skill : Reading.

Teacher instruction : -

Answers : 1) Accept any correct 4 lines.
Each correct sentence carries ½ mark.
2) **(b)** Importance of Education - 1 mark
3) **(b)** pillow - 1 mark

Allotment of marks : -

B) : **Read the given advertisement and answer the following questions.** (4 Marks)

Objective : To assess the learning ability of reading.

Skill : Reading.

Teacher instruction :

Answers : 1) The advertisement is about 'Admission' for Nursery, Jr. KG and Sr. KG in Kedar School, Bhandara.

2) The school is located in Ravinagar, Bhandara.

3) No. It is not possible.

Allotment of marks : One mark for each correct answer.

C) : **Observe the time-table and answer the questions.** (2 Marks)

Objective : To assess the learning ability of reading.

Skill : Reading.

Teacher instruction : -

Answers : 1) There are 3 Maths periods in all.

2) Tuesday does not have an English period.

Allotment of marks : One mark for each correct answer.

Q. 3) : **Complete the following conversation.** (2 Marks)

Objective : To assess the learning ability of speaking / conversation skill.

Skill : Speaking / conversation.

Teacher instruction : Teacher should accept the answer as per child's own thinking / ideas.

Allotment of marks : ½ mark for each correct sentence.

Q. 4) : **Do as directed.** (2 Marks)

A) : **Punctuate the following sentences.**

Objective : To assess the learning ability of writing.

Skill : Writing.

Teacher instruction : -

Answers : 1) Ganesh, what are you doing ?

2) Oh dear! will I reach late ?

Allotment of marks : If the sentence is correct, properly punctuated then - One mark each.

B)	:	**Name the parts of the picture.**	(2 Marks)
Objective	:	To assess the learning ability of writing.	
Skill	:	Writing.	
Teacher instruction	:	-	
Answers	:	1) Ear 2) Eye 3) Nose 4) Mouth	
Allotment of marks	:	For each correct answer ½ mark.	
C)	:	**List 2 words each starting with letter 'f' and 'p'.**	(2 Marks)
Objective	:	To assess the learning ability of writing.	
Skill	:	Writing.	
Teacher instruction	:	Teacher should accept any four meaningful words starting with each given letter.	
Allotment of marks	:	For each correct word ½ mark.	
D)	:	**Use the given words and make sentences of your own.**	(2 Marks)
Objective	:	To assess the learning ability of writing.	
Skill	:	Writing.	
Teacher instruction	:	Teacher should allot mark as per the correct sentence, with proper spellings, grammar.	
Allotment of marks	:	One mark for each correct answer.	
Q. 5)	:	**Write 5-7 lines on any one of the following topics.**	(4 Marks)
Objective	:	To assess the learning ability of writing.	
Skill	:	Writing.	
Teacher instruction	:	-	
Allotment of marks	:	Sentence Structure - 1 Mark Grammar - 1 Mark Spellings - 1 Mark New ideas - 1 Mark	

Guidelines for Teacher about Oral Questions. **(Total Marks 10)**

Oral Q. 1. A) : **Read the given passes / poem sentences with proper pace and pause.** (2 Marks)

Learning outcome : Reads aloud groups of words, short sentences with proper pauses, stress, intonation, pace and expression.

Objective : To assess the student's ability of reading.

Skill : Reading.

Teacher instruction : Ask to read the passage aloud and check reading skill.

Passage :

> My house is called a honeycomb. It's a big house with thousands of rooms or cells. Each room has six equal sides. We take a lot of care to build it. We even produce the material for building the comb. It's called beeswax.

Allotment of marks : Total two Marks - Allot according to speech, accuracy, pauses, accent and intonation.

Oral Q. 1. B) : **Sing and enact.** (2 Marks)

Learning outcome : Recites their own favourite poem or and song individually with action.

Objective : To assess the student's ability of speaking.

Skill : Speaking.

Teacher instruction : Ask to read / recite any poem from Std. III textbook with proper action.

Allotment of marks : Reciting - One mark, Action - one mark.

Oral Q. 2. A) : **Speak on any one of the following topics.** (4 Marks)

Learning outcome : Describe things, pictures, events and festivals etc. using simple and short sentences.

Skill : Speaking.

Objective : To assess the student's ability of speaking.

Teacher instruction : Ask the students to speak on any one of the given topic of their choice.

Topics : 1) Friend 2) School 3) Village 4) Family

Allotment of marks : Two Marks.

Oral Q. 2. B) : **Listen to the instructions carefully and follow them.** (2 Marks)

Learning outcome : Listen attentively five various purposes.

Objective : To assess the student's ability of listening.

Skill : Listening.

Teacher instruction : Give 4 proper instructions to the students and ask them to follow any 4 instructions of teacher's choice.
e.g. sit down, stand up, raise your left hand, step your feet etc.

Allotment of marks : ½ mark for each instruction.

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Standard - Five
Instructions for Teacher (Total Marks 50)

Q. No.		Learning Outcomes
1.	A	Listens to words / sentences and writes them down.
	B	Listens to words / sentences and writes them down.
2.	A	Reads English seen in the surroundings with understanding at reasonable speed on the classroom walls, notice boards, in posters, in advertisements.
	B	Student should be able to guess the meaning of words, phrases, sentences, from the context.
	C	Student should be able to read and comprehend.
3.	A	Enjoys writing simple stories with the help of clues.
	B	Writes short essays. To be able to express and write correctly.
4.	A	Guess the meaning of words and phrases from the context.
	B	Uses links to indicate connection between words and sentences.
	C	Student should be able to guess the meaning of words, phrases and solves simple crossword, puzzles build word chain etc.
	D	Student should be able to use noun, pronoun, verb, adjective and prepositions in speech and writing.
5.		Participate in classroom discussions on questions based on day to day life.

Guidelines for Teacher about Written Questions. (Total Marks 40)

NOTE : Wherever necessary, teacher can help and explain the meaning of questions to the students.

Q. 1. A) : **Listen and write.** (3 Marks)

Objective : To assess the learning ability of listening.

Skill : Listening.

Teacher instruction : Teacher should read the sentences clearly and loudly. Each sentence should be read thrice and ask the students to write.

Word :

1) heaven	2) bound
3) caught	4) wonder
5) media	6) honest

Allotment of marks : Each correct word carries ½ mark.

B) : **Listen to the sentences carefully and write.** (5 Marks)

Objective : To assess the learning ability of listening.

Skill : Listening.

Teacher instruction : Read each sentence three times and ask the students to write.

Sentences :
1) Plastic is harmful for nature.
2) A dictionary is a must for students.
3) Swaraj is my birthright and I shall have it.
4) A computer is a machine that can solve many problems.
5) Savitribai's nobility and courage will always guide men and women.

Allotment of marks : Each correct sentence carries one mark.

Q. 2. A) : **Observe the picture and answer the following questions.** (5 Marks)

Objective : To assess the learning ability of listening.

Skill : Reading.

Teacher instruction : To instruct children to identify different items.

Answers :
1) Provision Store.
2) rice, wheat, jowar, bajra.
3) washing powder, soap, brooms and brushes.

Allotment of marks :

Marks	Criteria
1	If write the answer 'Provision store'.
2	Each correct name of grain carries ½ mark.
2	For each correct thing ½ mark.

B) : **Match the occasion in column 'A' with the actions in column 'B'.** (3 Marks)

Objective : To assess the learning ability of reading.

Skill : Reading.

Teacher instruction : To instruct students to match the columns and find the answer.

Answers : a) **(ii)** Time to run.

b) **(i)** Time to talk.

c) **(iii)** Time to be silent.

Allotment of marks : Each correct pair carries one mark.

C) : **Read the passage carefully and answer the following questions.** (4 Marks)

Objective : To assess the learning ability of reading and comprehend.

Skill : Reading and Writing.

Teacher instruction : Students should read the passage carefully and find the answers of the questions.

1) **(b)** Satara
2) **(c)** Wrestler
3) All his four brothers were very good in wrestling but he was best among them.

Q. 3. A) : **Do as directed.** (5 Marks)

Objective : To assess the learning ability of writing.

Skill : Writing.

Teachers instruction : -

Answers : 1) sheep 2) decided 3) fun 4) loudly
5) villagers 6) field 7) work 8) Wolf
9) laughed 10) fooled.

Allotment of marks : Each correct answer carries ½ mark.

B) : **Write 5-7 sentences in your own words.** (Any one) (4 Marks)

Objective : To assess the learning ability to writing correctly and express.

Skill : Writing.

Teacher instruction : Accept any relevant and correctly written answer.

Allotment of marks : Each correctly written sentence carries one mark.

Q. 4. A)	:	**Circle the correct word for the given description.**	(2 Marks)
Objective	:	To assess the learning ability of reading.	
Skill	:	Reading.	
Teacher instruction	:	-	
Answers	:	1) **(ii)** waiting 2) **(iii)** recycle	
Allotment of marks	:	One mark for each correct answer.	
B)	:	**List atleast 4 related words for the given words.**	(2 Marks)
Objective	:	To assess the learning ability of writing.	
Skill	:	Writing.	
Teacher instruction	:	Accept any relevant responses.	
Allotment of marks	:	½ mark for each word.	
C)	:	**Write opposite words of the following.**	(1 Mark)
Objective	:	To assess the learning ability to understand the meanings of words.	
Skill	:	Writing.	
Teacher instruction	:	To instruct students to write meaningful sentences.	
Answers	:	1) ugly 2) difficult	
Allotment of marks	:	Each correct opposite word carries ½ mark.	
D)	:	**Make 4 sentences by using the chart given below.**	(2 Marks)
Objective	:	To assess the learning ability of framing correct sentences.	
Skill	:	Writing.	
Teachers instruction	:	Accept relevant answer related to the given table.	
Answers	:	For e.g. - He is a boy.	
Allotment of marks	:	Each correct sentence carries ½ mark.	
Q. 5)	:	**Sita meets Yasmeen after summer vacation. Write dialogues between them.**	(4 Marks)
Objective	:	To assess the learning ability of conversing fluently/properly.	
Skill	:	Speaking.	
Allotment of marks	:	Each dialogue carries one mark.	

Guidelines for Teacher about Oral Questions. (Total Marks 10)

Oral Q. 1. A) : **Read the following passage carefully.** (2 Marks)

Learning outcome : Student should be able to read English seen in the surroundings with understanding with a reasonable speed.

Objective : To assess reading skill.

Skill : Reading.

Teacher instruction : Accept reading with proper space and pauses. The questions aim at assessing the ability of the student to read with comprehension, silent reading and then reading aloud is acceptable.

Passage :

Hundreds of years ago, in the eastern province of Bengal, Sultan Ghiyasuddin Azam Shah ruled the land. His capital was Sonargaon. Sultan Ghiyasuddin was a good ruler. He ruled wisely and well. He respected men of learning. He had a deep regard for law.

One day, while the Sultan was practising with his bow and arrow, he accidently wounded the only son of a poor widow. The wounded boy did not survive. Weeping and wailing, the poor widow went to the Qazi and told him what had happened.

Allotment of marks :

Marks	Criteria
2	Reading of the entire passage with proper tone, intonation and expression. Second reading of the passage is permissible.
1	Could read after making an effort and could comprehend.
0	Did not show interest in reading couldn't read in spite of help offered.

Oral Q. 1. B) : **Recite and enact any poem of your choice.** (2 Marks)

Learning outcome : The learner recites individually / in groups with correct pronunciation and intonation.

Objective : To assess the ability of reciting poem correctly with proper intonation.

Skill : Speaking.

Teacher instruction : Teacher asks the student to recite any poem of his/her choice with proper pronunciation and rhyme.

Allotment of marks :

Marks	Criteria
2	If sings/recites a poem with rhyme.
1	If stumbles.
0	If no response.

Oral Q. 2. A) : **Listen to the passage carefully and answer the questions orally.**

Learning outcome : Responds verbally in writing in English to questions and on day to day life experiences.

Objective : To assess the reading and speaking skill.

Skill : Speaking.

Teacher instruction : Read the passage three times and ask the questions to the students.

Passage :

Mother Duck was really proud of her six ducklings. They were soft, fluffy and yellow. Such fine little ducklings ! But the seventh one was very different. It was bigger and its feathers were gray and shaggy. It looked so ugly !

Questions : 1) Why was mother duck really proud of her new ducklings? (2 Marks)
Ans : They were soft, fluffy and yellow.

2) Describe the seventh duckling. (2 Marks)
Ans : It was gray, shaggy and looked ugly.

Allotment of marks : Each correct answer carries two marks.

Oral Q. 2. B) : **Tell a joke of your own choice or describe any funny incident.** (2 Marks)

Learning outcome : Presents orally and in writing the highlights of a jokes.

Objective : To assess the speaking skill.

Skill : Speaking.

Teacher instruction : Ask students to tell any joke of his/her choice in the class, give the student their freedom for presenting the joke in their own sentences.

Allotment of marks : Give two marks for relevant joke.

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